ASA OFFICERS AND DIRECTORS 1998

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RETIRED IN 1998
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RETIRED IN 1999
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RETIRED IN 2000
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Submissions to ASA News should be sent to ASA News, African Studies Association, Rutgers The State University of New Jersey, Douglass Campus, 132 George Street, New Brunswick, NJ 08901-1400. Deadlines for submissions are December 1, March 1, June 1, and September 1. Submissions received electronically will be given priority.

Domestic claims for non-receipt of issues must be made within six months of the month of publication—overseas claims must be made within one year.

Notice to Members: The United States Postal System does not forward periodicals. We must receive written notification from you at least five weeks in advance of any change of address. Failure to notify us of your correct mailing address will result in suspension of mailings until we receive such notification. We can make address changes only when current dues are paid. Reinstatement of membership mailings after suspension may be made by payment of a $5.00 reinstatement fee.

FROM THE EXECUTIVE DIRECTOR...

The month of March marks the annual changing of the guard at the ASA. The Board will be interviewing and selecting a new Executive Director, and the membership will be electing new leadership to lead the organization into the 21st Century. This annual ritual of renewal and change has allowed the organization to continue its dominance as the premier Association of Africanist scholars in the world, with a membership that is the largest it has ever been. Through your efforts, we now have a degree of financial independence because of our modest endowment. We can publish articles and books that are intellectually significant as well as politically important. It is appropriate that we reflect on the importance of your role as members in this process. It means that you, as members of the ASA, have to be actively engaged in the process of choosing new leadership. You have to recognize that you do have a voice and this is the time to speak loudly and clearly to the leadership of the Association. As the issues on the African continent continue to mount, we need the ASA to continue as a leader in educating the world about the issues in Africa and providing the scholarly information that allows us to also transfer educational institutions that need this information so desperately. I encourage all of you to be activists and vote!

As the Acting Executive Director of the ASA, this may be my first and last opportunity to speak to the membership. In December, I was asked to accept the challenge of leading the ASA during this period of transition. It was an honor to be able to return to my intellectual roots in African history. I returned as an African historian with over 15 years of academic administrative experiences willing to use these talents in whatever way would serve the organization best. I have truly come full circle. I want to thank the Board for its confidence, the ASA staff for its support, and the membership for this important opportunity to represent you. What I have learned is that this is still the most important organization of Africanist scholars throughout the world. The ASA continues to foster greater scholarship on Africa, more dialogue among scholars and their communities, and greater exposure of Africa within the US and the world. It also needs you to continue to support the efforts of the Association financially and intellectually. The ASA is only as strong as the membership that supports it. As we near the completion of the Executive Director’s search, the Association will enter a new era and my hope is that the organization will be even stronger and more vibrant. A Luta Continua, Lazima Tushinda Mbilishaka! (The struggle continues and without a doubt we will succeed)

- Dr. Allen Green
WE WELCOME NEW ASA MEMBERS
(who joined between December 1, 1999 and February 28, 1999)

Sonia Arellano-Lopez       Robert Hinton       Elizabeth Schmidt
Erica L. Bornstein         Staffan Lindberg    Malik Sekou
Pamela E. Brooks           Jean-Marie Makang  Aaron Shields
Padraig Carmody            Anne Maria Makulu   Valerie Thiers
Peter U.C. Dieke            Joyce M. Malombe   Bennie Visher III
Michael L. Fleisher        Fawzia Mustafa     Serena C. Williams
Christopher A. Galaty      Vibha Pingle        
Gail M. Gerhart             Charlotte A. Quinn 
Vanessa Gomez               Claude Raynaut      
David Gordon                 Sarah Cleto Rial   

WE THANK ASA ENDOWMENT DONORS
(who contributed between December 1, 1999 and February 28, 1999)

Abannik Hino                  Donna J. Maier    Mette Shayne
Ann O’Hear                    Fawzia Mustafa   Simon P X. Battestini
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Carla W. Heath                Jon Kraus         
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David E. Skinner              Kathleen Slobin   
David P. Sandgren             M. Crawford Young 

ASA’s New Address
African Studies Association
Rutgers The State University of New Jersey
Douglass Campus
132 George Street
New Brunswick, NJ 08901-1400

We Never Close
Need information about the ASA, or want to send membership information to a friend? Check us out on the World Wide Web:
http://www.sas.upenn.edu/African_Studies/Home_Page/ASA_Menu.html

CURATOR, ARICANA COLLECTION
Minimum Rank: Librarian III - IV.
YALE UNIVERSITY. The University Library, which is a highly valued partner in teaching and research at the University, has more than 10.5 million volumes housed in the Sterling Memorial Library and 16 school and department libraries. A full spectrum of library resources, from rare books and manuscripts to extensive world area collections to a rapidly expanding network of electronic resources, constitutes one of Yale’s distinctive strengths. The Library is engaged in numerous ambitious projects such as the renovation of the main library building, the complete retrospective conversion of the Library’s catalog, and various automation projects, which include network access to scholarly information and preservation imaging.

QUALIFICATIONS
MLS degree from an ALA-accredited library school; OR a combination of relevant experience and training; five years of professionally related library or curatorial experience. An advanced degree in some aspect of African studies is highly desirable. Well-regarded contributions to the area are desired. Broad knowledge of African cultures, including appropriate language skills (ability to work in one more languages of the continent) is required. Knowledge of the African book trade is vital. Applications received by March 31, 1999 will be given first consideration; applications will be accepted until the position is filled. For immediate consideration send or fax your scannable letter of application, resume and the names of three references to Diane Y. Turner, Director, Library Human Resources; Source Code EAA-SAS8047; P.O. Box 208256, New Haven, CT 06520; fax (203) 432-9817. Yale University is an Affirmative Action/Equal Opportunity Employer.
ASA Resolution

Resolution on National Institution of Studies and Research of Guinea-Bissau

Given recent reports indicating that the fighting which has erupted on June 7, 1998 has caused considerable devastation, including the deaths and displacement of large numbers of people, and given further reports that the National Institute of Studies and Research of Guinea-Bissau (INEP), the largest and most active research institution has suffered extreme damage, some of which has resulted from the transformation of the premises into barracks by Senegalese troops;

and given that the effects of the fighting have included the destruction of much of the previous holdings of INEP, including its archives and library, photographs, films, all of which have recorded the history of Guinea-Bissau and which are virtually irreplaceable;

Be it resolved that the African Studies Association expresses its outrage over this destruction of the holdings of INEP and appeals to the Senegalese and Guinea-Bissauan authorities to condemn the unfortunate assault on Guinea-Bissau’s cultural history, to investigate and bring to justice those responsible for these acts and to restore as much of the holdings of INEP as can be done.

Summer Cooperative African Language Institute

The 1999 Summer Cooperative African Language Institute (SCALI) will take place at the Yale University in New Haven, Connecticut. The institute will support the instruction of a number of African languages. Opening day of the Institute is June 21 through August 13. Following are a list of universities and the proposed language to be offered:

- Berkeley/Stanford - Swahili II, III, or Gikuyu
- Boston U. - Setswana I or II
- UCLA - Hausa
- Illinois - language not determined
- Indiana - language not determined
- Wisconsin - Yoruba II or III
- Yale - Zulu, Swahili I (nonFLAS)

Language study offered at other institutions:

- * Indiana: Swahili II, May 12 - June 16, 1999. Twi I, May 12 - June 17. Contact: Ani Hawkinson. E-mail: akhawk@indiana.edu; telephone: (812) 8557666.
- * University of Pennsylvania: Swahili I, May 18 - June 25. Contact: Lynette Loose. Email: lloose@sas.upenn.edu; telephone: (215) 8983883 or Alwiya Omar, E-mail: asomar@babel.ling.upenn.edu; telephone: (215) 8984299.
- * Columbia: Wolof, May 24 - July 2 http://www.columbia.edu/cu/ssp.summer
- * Florida: Yoruba Summer Group Projects Abroad, June 12 - August 10; and Twi I, May 10 - June 18 and June 18 - August 6.

For information on either program, contact: Paul Kotey, E-mail: pkotey@aall.ufl.edu; Telephone: (352) 3927015; web: http://222.africa.ufl.edu

For further information, please contact: Wiebe K. Boer, Coordinator, SCALI, Yale University, 493 College St, New Haven, CT 06511; E-mail: cal44@pantheon.yale.edu; telephone: (203) 787-0696; Fax: (203) 432-5963 (attention: African Studies) or contact: Prof. Frank O. Arasanyin, Program Director, SCALI, African American Studies Program, Yale University, 493 College St, New Haven, CT 06511; Telephone: (203) 432-1166, Fax 1: (203) 4322102 (Attn: African American Studies); Fax 2: (203) 432-5963 (Attn: African American Studies).

New web site

ASA members are invited to visit a web site related to a series of radio programs about everyday life in a small Tanzanian village called Ilakala, which was selected as generally representative of a low-income rural village.

The 15-part series, called "Voices from an African Village," explores for the general but educated PBS audience subjects including the role of water, the weekly market, music, the lives of children, and food preparation. Each segment is filled with audio from Ilakala. The web site is organized around the list of segments: the one on a traditional healer, for example, includes a photo with captions of him, of a patient, and of a man using a local plant to treat him. Also available on the web site are Real-Audio versions of each 3 1/2 minute segment. Photos and better audio version can be obtained (cassettes, CD rom in PowerPoint format).

The creators of the site envision it as a tool for courses in Kiswahili, African life, sociology/anthropology etc. Though copyrighted, the material will be available without charge for educational purposes. The series will be aired through mid-May, and the site should be accessible for some time after that.

The Web address is: www.krps.org (select the "Voices from an African Village" area) or contact the creator at: jcouper@pittstate.edu for more information.

April/June 1999

David L. Easterbrook 
Northwestern University 
1997-98 Chair, Africana Librarians Council

The Africana Librarians Council (ALC) remembers with great fondness Jean Blackwell Hutson, a regular participant in the work of the ALC and member of the ASA for many years.

Jean Hutson attended her first ALC meeting in 1959 and her participation in ALC activities continued until her retirement. In addition to her contributions to the ongoing work of the ALC, Jean Huston is remembered by generations of researchers at the Schomburg Center for Research in Black Culture for the collections she built and the assistance she offered in their use.

A graduate of Barnard College (1935) and Columbia University Graduate School of Library Service (1936), Jean Hutson’s career was devoted to the New York City Public Library System. From 1948 until 1980 she was first curator and then chief of the Schomburg Center for Research in Black Culture. She retired from the New York Public Library in 1984.

During her tenure, the collections at the Schomburg Center grew and its status as a major resource for research on Black history and culture became more widely known. Her focus on providing an adequate facility for the collections resulted in the 1981 opening of a new building that included space not only for the Schomburg Center’s collections but also for research, exhibitions, and programming. Kwame Nkrumah, who had met Jean Hutson when he used the resources of the Schomburg Center, invited her to Ghana in 1964-65 to assist in the development of the African Collection at the University of Ghana. She established collection policies at the Balme Library that included materials about the diaspora as well as African studies. She remained professionally active during her retirement. For example, she served on the Task Force on Library and Information Services to Cultural Minorities of the National Commission on Libraries and Information Science in the 1980s.


In her statement accompanying her portrait in Brian Lanker’s I Dream a World: Portraits of Black Women Who Changed America (New York: Stewart, Tabori and Chang, 1989), Jean Hutson reflected on the Schomburg Center: “One of the main things the Schomburg does is supply the ammunition for change. It is a part of the public library, open to everybody, everywhere. You don’t have to be registered at the university to have access to the materials. The catalog is available all around the world. That has been and continues to be the opportunity that the Schomburg offers.”

ANNOUNCEMENTS

Faculty Seminar In South Africa

The Council on International Educational Exchange is pleased to offer “South Africa: New Directions in Nation-Building,” an International Faculty Development Seminar to South Africa June 6-16, 1999. The seminar is designed for U.S. university faculty and administrators, in an effort to help stimulate initiatives toward internationalizing curricula. The seminar is hosted by the University of the Western Cape, located in Cape Town. In addition to lectures and discussions with South African academics and other experts in the communities, the seminar includes study tours related to the seminar theme. Site visits include: a tour of the townsships of Cape Town (including Soweto, Langa, and Khayelitsha), a meeting with a representative of Parliament, and sitting in on a Truth and Reconciliation Commission forum. This 11-day seminar begins in Cape Town and ends in Pretoria. The seminar fee is $1,950, which includes accommodations, lectures, site visits and study tours, orientation and farewell receptions, breakfast and lunch daily, airport transfers overseas (including an internal flight from Cape Town to Johannesburg), and international travel insurance. For further information, please contact Council’s IFDS Department by telephone at (212) 822-2747, or by E-mail at ifds@ciee.org. You may also refer to our web site at <http://www.ciee.org/ifds>.

Global Education

The World Affairs Council of Boston is looking for Africans who are interested in sharing their culture with U.S. children in a one-time classroom visit. If interested, please contact: Silvi Llosa, Global Education Office, World Affairs Council of Boston, 617-482-1740.

African Odyssey Interactive

The Kennedy Center's African Odyssey Interactive Program has announced its Spring 1999 Chat Session Schedule. The following chat sessions will all take place from 12 Noon - 1 pm.

- April 2: Mark Wright on Revue Noire, Contemporary African Photography
- April 19: Mark Wright, A Curator at the Anacostia Museum and Center for African American History and Culture will discuss the contemporary African photographers whose work is being shown at the Revue Noire exhibit in the South Gallery from April 22 through May 22, 1999.
- May TBD: Souleymane Koly: Writer and Director of Mandingo opera Waramba
- May 21: Mahen Bonetti: Director & Creator of New York’s African Film Festival

The New York African Film Festival is being coordinated in collaboration with the American Film Institute. The May 20-23 festival will feature five different films from Cote D’Ivoire, Madagascar, Burkina Faso, and Zaire. Time not yet determined.
African Development Dissertation Workshop
The African Development Dissertation Workshop Program for 1998-1999 is designed for Sub-Saharan African students currently enrolled in doctoral programs in social, behavioral, natural, and biological sciences in the U.S. and Canada. Participants' expenses are fully covered by the university sponsoring the workshop, through a grant to the University of California, Berkeley, from the Rockefeller Foundation. Interested students are invited to apply directly to the host campus. General inquiries about the program may be directed to the Institute of International Studies, E-mail: iiis@globetrotter.berkeley.edu. Please direct workshop specific questions to the contact listed with the host university.

June 4: Brenda Randolph: Creator of African Children's Stories Online
Brenda Randolph will join the sessions as an extension of Illuminations: African Writers on the World Stage, a series of readings by African Authors which will take place May 6-7 at the Kennedy Art Center.

Arab Language Institute

African Language Manuscripts Sought.
Mother Tongue Editions is a nonprofit publishing organization whose purpose is to attempt to broaden its inventory of publications. An attempt is being made to locate original African language texts which may have been included in theses, books, or other academic publications and which might now be recycled for the purpose of producing monolingual reading material in a given African language. Please send manuscript to: Mother Tongue Editions, 511 Main Street, West Newbury, MA 01985. E-mail messages in this regard can be sent to John Hutchinson at hutch@bu.edu.

NEH- "Writing Africa"
The National Endowment for the Humanities and Central Michigan University announce an NEH Summer Seminar for School Teachers, Summer 1999: "Writing Africa: Chinua Achebe, Joyce Cary, Joseph Conrad, and Wole Soyinka." The institute will be held July 5 - August 6, 1999 (6 weeks), at Central Michigan University in Mount Pleasant, Michigan. For more information, contact: Maureen N. Eke, Central Michigan University, Dept. of English, Mt. Pleasant, MI 48859; (517) 774-2662 or (517) 774-3171; E-mail: maureen.n.eke@cmich.edu.

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April/June 1999

AWARDS & FELLOWSHIPS

African Environmental History Research
The University of Oxford invites applications for a post-graduate research studentship in African Environmental History. Preference may be given to applicants focusing on southern or central
African Environmental History is construed widely to include approaches from the vantage point of economic and social, cultural or intellectual history, the history of science and medicine, or historical geography. For further information and application forms, contact: Charles Shaw, University Offices, Wellington Square, Oxford OX1 2JD; Telephone: 01865-270036; Email: charles.shaw@admin.ox.ac.uk

African Studies or Slavic Research Librarianship
Indiana University Bloomington Libraries announce an academic year post-doctoral fellowship program for the training of an African studies or Slavic studies research librarian. This program is supported by a grant from The Andrew W. Mellon Foundation which offers one nine month fellowship (non-renewable) to a recent Ph.D., in any field specializing in either African or Slavic studies who wishes to pursue a career as an African or Slavic library specialist. Candidates should submit a letter describing their training, experience, and interest, along with a resume and the names of three references to: Lila Fredenburg, Indiana University, Library Human Resources Office, 1320 East Tenth Street, Rm C201, Bloomington, Indiana 47405-1801. Application reviews will begin March 15, 1999.

Richard A. Horovitz Fund
The Institute of International Education invites applications for the Richard A. Horovitz Fund for Professional Development. The candidates must be a citizen of sub-Saharan Africa, a graduate student, researcher or artist in a program at an accredited U.S. university, cultural or artistic institution, be on F-1 or J visa, specialize in humanities or social sciences, demonstrate academic achievement by transcripts and letters of recommendation from faculty members, demonstrate financial need, and not currently funded by an established educational program. For additional information and application forms contact: Patricia S. Link, Program Officer, Institute of International Education, 809 United Nations Plaza, New York, NY 10017; Telephone: (212) 984-5390; Fax: (212) 984-5393; Email: plink@iie.org The deadline for applications is May 31, 1999.

The Greenlining Institute
The Greenlining Institute, a Multi-Ethnic Public Policy Institute, is seeking candidates for its Multi-ethnic Academy Fellowships and Internships in Public Policy and Economic Development. The Academy is a public policy and leadership training program for recent college graduates and graduate students who are pursuing careers in the field of public policy, urban planning, minority advocacy and economic development. Candidates must have a BA or BS in a related field or be a Masters candidate or recent graduate from a Masters program in a related field. Solid experience working with minority community groups, and familiarity with public policy or community development issues are highly recommended. For the Summer Internships, eight positions are available for a paid, ten week, intensive summer public policy and leadership training program. This program is from June 14 to August 20, 1999. For the year round Fellowship, five positions are available for a fellowship in low income, minority economic development issues. The fellowships begin in August through October 1999 and are one year in duration. The deadline for applications is June 15, 1999. A cover letter, resume, two letters of recommendation, all transcripts and a one page statement explaining career goals and what you hope to gain at Greenlining Academy must be sent to: Haydee A. Diaz, Academy Director, 785 Market Street, 3rd Floor, San Francisco, CA 94103. For further details contact: Haydee A. Diaz at: haydee@greeling.org.

PAPER CALENDAR

African World
The African World, a publication of the Institute on African Affairs, publishes short research and analytical articles dealing with policy issues that impact the African continent. No restrictions are placed on issue areas to be covered. Articles should be typed, double spaced, and should not exceed twelve pages in length, including notes. As much as possible notes should be incorporated into the text. Notes should be numbered consecutively through the article and then listed on a separate sheet at the end of the article. All manuscripts should be submitted in three copies to: R. Mopoho, Editor, African World, 6209 University Avenue, Dalhousie University, Halifax, Nova Scotia, B3J 2J5 CANADA. Manuscripts will not be returned once submitted unless a self-addressed envelope with appropriate postage is included.

ALTA
- ALTA will host their Third Annual International Conference on April 15-18, 1999 at Howard University in Washington, DC. The theme is "Facing the Winds of Change: The Teaching and Learning of African Languages in the New Millennium." Papers that relate to the field of African language teaching and learning are requested. Presentations can be made in any African language, English, French and Portuguese. Send paper abstracts and panel proposals (no more than 250 words) to Dr. Lioba Moshi, Conference Chair, University of Georgia, Department of Comparative Literature, Athens, GA 30602; Email: moshi@arches.uga.edu.

March 31, 1999 - Third World Studies
- The 22nd Third World Studies Conference will be held October 7-9, 1999. This conference is sponsored by the University of Nebraska at Omaha. Papers and presentations on all aspects of Third World Studies, including: Challenges Facing the Third World; Terrorism; Nationalism and Micronationalism; Conflict Resolution; Western Media and the Third World; Technology and Resources, Regional Conflicts; World Economy; Nuclear Proliferation; as well as other issues concerning the Third World are invited. All inquiries and papers may be directed to Dawn Arnold, Conference Coordinator, College of Continuing Studies, University of Nebraska at Omaha, Omaha, NE 681280361; Phone: (402) 595-2325; Fax: (402) 595-2345; email: thirdworld@ccs.unomaha.edu. A one page abstract of papers or panels and a CV should be submitted by March 31, 1999.

April 19, 1999 - Marketing and Development
- The Seventh International Conference on Marketing and Development (ICMD-7) will be held in Legon, Accra, Ghana on January 5-8, 2000. The conference will be hosted by the School of Administration, University of Ghana. The theme of the conference will be Marketing and Development Challenges in the 21st Century. Interested conference participants will be linked with resource persons in Ghana to conduct interviews about the African world of marketing and consumers. A seminar will precede the conference on January 4-5, allowing doctoral students to...
explore their research ideas and to discuss theory and methodology issues regarding marketing and development with other students and mentors. A limited number of scholarships will be made available to doctoral students at the conference to attend the seminar. A cultural/sociopolitical program for conference participants and their companions will be available as well. Four copies of papers limited to 20 double-spaced pages or proposals must be submitted on or before April 19, 1999. For further information, write or e-mail: Dr. Olav Sorensen, Department of Development and Planning, Aalborg University, Fihgener stræde 2, 9220 Aalborg East, Denmark. E-mail: ojs@ia.au.dk

May 1, 1999- Africa and the Democratic Wave
◆Submissions for the Fifth Annual Mid-America Alliance for African Studies (MAAAS) and co-sponsored by the African Studies Resource Center, University of Kansas, to be held Sept. 24-25, 1999 at Lawrence, Kansas. Conference theme is "Africa and the democratic wave: evaluating a decade of transformations in politics, economy, the arts, and society." Papers on interdisciplinary perspectives assessing the impact of the "democratic decade" on African life in its multidimensional complexity and historical antecedents are due by May 1, 1999 and should consist of not more than one-page abstract and title. Keynote speaker will be Ngugi wa Thiong’o. Information concerning the conference theme, proposed panels, keynote and plenary session speakers, and registration details are available at the conference website at http://www.ukans.edu/~asrc/democr99.htm. Tel.: 785-864-4291, fax 785-864-5578, or e-mail to Garth Myers at gmyers@ukans.edu

May 15, 1999 - Slave Narratives
◆ The Humanities Department of Wilberforce University announces its first conference on Slave Narratives, to be held on the Wilberforce campus October 14-16, 1999. The theme is "Chronicling Our Present; Remembering Our Past; Predicting Our Future." Papers are invited on any aspect of the slave narrative including the slave as author and character; the underground railroad; contemporary experience of slave descendants; role of women and so-called minorities and any interesting focus. Send two copies of a 240-word abstract and/or proposals for sessions by May 15, 1999, to: Dr. Olabisi Gwamna, English Department, Wilberforce University, 1055 N. Bickett Road, Wilberforce, Ohio 45384; Telephone: (937) 376-2911 ext.615; Fax: (937) 376-2911; email: ogwamna@payne.wilberforce.edu

July 15, 1999 - Rural Financial Markets in Africa
◆ The Journal of Sustainable Development in Africa (JSDA) an interdisciplinary refereed electronic journal which deals with development issues confronting Africa invites scholars to submit papers for consideration for possible publication. The journal will be publishing a special issue on the subject of: "Rural Financial Markets in Africa" Deadline for submission is July 15, 1999. Please send inquiries and papers to: Harlan M. Smith, II Division of Finance and Economics, Marshall University, Huntington, WV 25755, e-mail: smithhh@MARRSHALL.EDU

MEETING CALENDAR

April 8-10, 1999 - Aging and Eldercare
◆ The Michigan State University Kellogg Center will hold a conference April 8-10, 1999 on the theme "Aging and Eldercare in Rich and Poor Countries: Facing the 21st Century." Through a series of eight sessions, questions on aging and their developing contexts will be examined. For further details and registration information, contact: Gail Campana, Educational Program Coordinator, Center for Advanced Study of International Development (CASID), Michigan State University, 306 Berkey Hall, East Lansing, MI 48824-1111; Phone: (517) 353-5925; Fax: (517) 353-4840.

April 15-17, 1999 - African Women Global Network
◆ The African Women Global Network, together with the Center for African Studies and Ohio State University, will host the second annual International Conference on Women: Technology, Art and Culture, April 15-17, 1999, in Columbus, Ohio. For more information, write to: AWOGNet at AWOGNet, Center for African Studies, Ohio State University, 314 Osslet Hall, 1712 Neil Avenue, Columbus, OH 43210-1219; Telephone: (614) 292-3238.

April 24, 1999 - Health and Society in Africa
◆ The Berkeley-Stanford Joint Center for African Studies invites scholars and students to their April 24, 1999 Spring Conference. The theme of the conference is "Health and Society in Africa." A wide variety of themes will be covered including, the restructuring of health care organizations, delivery systems and financing, the economic and social impacts of AIDS, the contributions and role of traditional health providers and many related topics. The Center is also interested in papers and panels that reflect ongoing research on law and colonization in Africa, African humanities, South Africa in transition, democratization and human rights, natural resources and political economy as well as gender. Abstracts of not more than one page should be sent to: Christine Capper, Joint Center for African Studies, Stanford Center for African Studies, Building 240, Room 104, Stanford, CA 94305-2152. Telephone: (650) 723-0295. Email: capper@leland.stanford.edu

April 15-17, 1999 - Black Studies
◆ The National Council for Black Studies, Inc. announces the 1999 International Summit to be held at Saint Louis University, Saint Louis, Missouri, on April 15-17, 1999. The theme of the summit is: "At the Dawn of the 21st Century: Positioning African Studies for the New Millennium." Some of the thematic topics include: Assessment and Evaluation of Programs/Departments and Cultural Centers on Local and National Levels, Administration in Africana Leadership, K-12 Education and an Infusion of the Africana Materials in the Public Schools, Collective Economic Development in the African World, The Black Community in Transition, and Legislative Agenda. For more information contact: The State University Dominguez Hills, Telephone: (310) 243-2169; Fax: (310) 516-3987; Email: ncsb@dhwv20.cusdh.edu

June 16-19, 1999 - African Child
◆ The African Studies Program, Ohio University, announces the institute for the African Child Inaugural Conference to be held on June 16-19, 1999. The theme of the conference is, "The Children of Africa: Resources for Learning, Health and Society." There will also be a special workshop on Saturday, June 19, on methods for incorporating knowledge about Africa's children across K-12 curriculum. For further
1999 ASA ELECTIONS

The following persons have been nominated to stand for election as officers and members of the ASA Board of Directors. Return envelops and a ballot for the election have been inserted in copies of this newsletter sent to 1999 individual members.

For the Vice-Presidency

Thomas A. Hale
Statement of Candidacy

The ASA is the largest and strongest organization of Africanist scholars in the world. But the tasks of research and teaching tend to blind us to the larger picture: the need to convey to an indifferent public a clearer sense of why Africa is important today, and to explain how our diverse audiences can learn more about the peoples of that continent. As an officer of the ASA, I will focus the organization's considerable strength on meeting these five goals:

1. Collaborate more closely with other organizations, both domestic and foreign, to raise awareness of Africa. These range from the Association of African Studies Programs to the African Heritage Studies Association, TransAfrica, the Summit on Africa, the Société des Africanistes, UNESCO, CODESRIA, the West African Research Center in Dakar, and UBUNTU 2000. The launching of joint activities with these organizations cannot simply be delegated to the executive director, but must be an objective of the board and the officers. Although the short-term concerns of these different groups may vary depending on the needs of their constituencies, we share a long-term interest--Africa. Together, we can work more effectively to raise the profile of Africa in this country.

2. Teach to a wider audience. We teach to our students, to our Africanist colleagues at meetings, to our colleagues in other fields at home, to the administrators who control our resources, and, on occasion, to people in society who, through their elected representatives, control funds for Africa-related cultural exchanges, research, and aid. If we can lift our sights from the immediate task of next week's lectures in order to speak to colleagues in other disciplines, provide outreach to schools, and write for local publications, we may help a wider audience to understand the importance of Africa. Our Title VI National Resource Centers have a mandate to reach out. The Kennedy Center's outreach program on Africa has launched some pioneering efforts. We need to learn from them and also to find ways of multiplying our impact by combining our efforts to teach to all these audiences.

3. Embrace technology to reach these audiences and to connect our students to Africa. If the Web and e-mail are no longer new, we should think of new ways to use them and other technologies that may contribute, in a synergistic way, to reduce the distance between Africa and our audiences. For example, e-mail now provides a path to link our students with counterparts in Africa, interactive video is now extending African Studies courses to locations that could not afford a specialist before, and interactive maps on a CD-ROM are helping our students to understand more clearly the multiple dimensions of the continent. Although technology cannot replace humans, a greater focus at our annual meeting on instructional innovation involving technology may help us to teach in a more effective manner.

4. Involve colleagues in Africa in our projects more directly, not only through exchanges of visits and involvement in research, but also via e-mail and through the development of common sites such as the West African Research Center in Dakar. It has grown considerably in the last few years and now serves as a physical and electronic locus for scholars on both sides of the Atlantic.

5. Diversify our annual meeting by experimenting with new ways of exchanging information. While panels and roundtables are likely to remain the mainstays of our meetings in the future, we need to draw on the experience of sister organizations to create more interactive and dynamic ways of communicating. At the same time, we must attract a wider range of involvement from scholars in disciplines not normally represented at our meeting, encourage greater attendance by both graduates and undergraduates, and promote more than peripheral participation by secondary school teachers.

To reach these goals, I will draw on 30 years of experience as an instructor and researcher who has published seven books, headed two Africanist organizations, the African Literature Association and the Association of African Studies Programs, and taught courses by interactive video from the main campus at Penn State to multiple remote sites.
Catherine Newbury
Statement of Candidacy

Now as in the past, there is a great need for knowledge about Africa rooted in local realities rather than Western Stereotypes. It is therefore important for the ASA to do well what it has been doing: encouraging research and teaching on Africa, serving as a forum for interdisciplinary inquiry and academic debate, and disseminating knowledge about the continent to educators, specialists, and the general public. In recent years, the ASA has reached out in positive ways to new constituencies, promoting fuller participation in the Association of African-Americans, Africans, and women. We are larger and more diverse, and we have an increasing number of associated groups. At the same time, our Association has to accommodate to rapidly changing contexts in both Africa and North America.

We devote our careers to studying a complex and rapidly changing continent. But increasingly, we need to find ways to make our experience and understanding available to other constituencies—the press, government bodies, NGOs, business communities, schools and colleges, and the general public. If elected as Vice-President of the ASA, I would explore cost effective ways to achieve a wider diffusion of the Association's publications. For example, Issue: A Journal of Opinion publishes material that is valuable for classroom use as well as for policymakers, journalists, and development practitioners interested in Africa. I would also favor setting up a list of members willing to speak to the media on areas of their expertise—a type of "Speakers' Bureau." In conjunction with the Annual Meeting, the ASA could sponsor a training workshop, for interested members on how to improve communication with the Media. We don't have answers to all of Africa's problems, but we need to be included in the debates about Africa more than in the past. And we need to incorporate African commentators in our understanding of contemporary events in Africa.

To promote new initiatives and sustain existing activities the ASA needs a strong secretariat and adequate funding. Setting in at Rutgers is now significantly advanced. Still, leaders of the ASA will need to devote continuing thought and energy to assuring the smooth functioning of the ASA Secretariat, while seeking additional sources of funding.

The ASA as an association currently faces several internal transitions which will require effective interaction among a variety of constituencies. The impending generational shift within both North American and African academia, requires careful work with universities to assure that these positions are retained. This situation underscores the importance of attention to the training of younger scholars, with the challenges of funding for research that such training requires. To help incorporate young scholars into activities of the Association I would seek to revive the practice of organizing panels for younger scholars at the Annual Meeting. We can do more to improve communication among scholars as universities move towards more "global" perspectives. At the same time, the ASA should continue its commitment to promote teaching about Africa at the undergraduate level and in K-12 schools, and especially to engage themselves more effectively in new forms of information technology.

Ongoing transitions within Africa also require the ASA and its members constantly to rethink their relationships with academic communities on the continent and to find new ways to strengthen their ties with African colleagues. While rebuilding of some universities in Africa is ongoing, shortages of resources remain dramatic in many places, and the book famine in libraries persists. I think it important for the ASA to continue to promote book drives for African libraries and to encourage projects to provide access to electronic resources in African universities. It is crucial to support the ASA's efforts to develop closer ties with African research organizations such as CODESRIA, and to encourage collaborative research and faculty exchanges. In this context, the ASA should voice concern to the U.S. government about rigid visa restrictions which make it increasingly difficult for African scholars to travel to the U.S. for scholarly exchanges.

African Studies has been my intellectual home and the major focus of my professional activities for many years. I was Co-Convenor of the ASA Women's Caucus and a Member of the Women's Caucus Steering Committee in the mid-1980s. I served on the ASA Board of Directors during 1988-1991, and on the Joint Committee on African Studies of the SSRC/ACLS during 1991-1996. I have served as an associate editor of the Canadian Journal of African Studies, and as a member of the Board of the Association of Concerned Africa Scholars. I currently serve on the Board of Directors of the International Network for Documentation on the Great Lakes Region of Central Africa. This Geneva-based organization actively collects and makes available on CD-Roms a wealth of valuable unpublished materials on francophone Central Africa. Having recently finalized plans to set up an office in Bujumbura, the Network is now spearheading a project to link universities in Rwanda, Burundi, and eastern Democratic Republic of Congo with an e-mail network and access to the internet.
My scholarly work has focused on historical relations between ethnicity and the state in Africa, and peasant-state relations and the politics of agrarian change. More recently I have concentrated on studying political transitions in Africa, and the politics of genocide. In *The Cohesion of Oppression: Clientship and Ethnicity in Rwanda, 1860-1960* I explored how statebuilding, economic changes, and the exclusionary behavior of the ruling elite in colonial Rwanda contributed to rural radicalism and ethnic polarization in the decolonization process.

Through subsequent research in Democratic Republic of Congo, I studied the effects of colonial and postcolonial agrarian changes on the sexual division of labor in rural communities. Life histories of rural women show that in some areas forced cultivation imposed under Belgian colonial rule brought increased male control over women’s labor, with a reduction in women’s autonomy; my publications from these projects have appeared in chapters of edited volumes and in many scholarly journals. In the course of these studies, I have received support from the Foreign Area Fellowship Program, the Izaak Walton Killam, Postdoctoral Program at Dalhousie University, the National Endowment for the Humanities, the Institute for Advanced Study, and the Yale University Program in Agrarian Studies, among others. Given changing priorities, the ASA needs to continue to encourage support mechanisms for research in Africa.

After two years at Dalhousie University, I have taught at Wesleyan University and the University of North Carolina at Chapel Hill in 1986, where I now hold a joint appointment in Political Science and African and Afro-American Studies. At UNC I have been a member of the Steering Committee for a USIA-funded linkage program with the Women’s Research and Documentation Program at the University of Dar es Salaam, and I have visited Tanzania on several occasions as part of this initiative.

Within the SSRC, I have sought to extend interdisciplinary understandings of recent political transitions in Africa, as part of a collaborative project with Pearl T. Robinson and Mamadou Diouf. I edited a special issue of the *African Studies Review* on Democratization in Africa (1994), and together, Robinson, Diouf and I have organized conferences in both the US and Africa; the results of these interchanges will appear in two forthcoming volumes on transitions in Africa. From the mid-1990s much of my attention has been focused on the unfolding political violence in central Africa. In addition to publishing scholarly analysis of these tragic events, I have participated in numerous workshops, conferences, consultations with diverse journalists and broadcasters, and briefings for policymakers and the general public, in places ranging from Uppsala to Arusha, Bamako, Montreal, and Bujumbura, as well as very frequently in the US. Most recently I provided testimony in January 1999 to the International Panel of Eminent Personalities convened in Addis Ababa by the OAU to investigate the causes of the Rwandan genocide. In such ways I would hope to encourage continuing our academic commitments yet broadening the constituencies with whom we interact.

**For the Board**

**Joseph S. Caruso**

**Biographical Information**


Columbia University Libraries has a internationally-recognized research collection on Sub-Saharan Africa with over 100,000 books and over 1,700 serial titles. My principal responsibility as African Studies Librarian is to build and preserve materials on Africa for the library in active consultation with the African studies research community in and around the university. Every day, I strive to make the Africana collection and information about Africa as accessible as possible for students, faculty, and visiting scholars.

Since 1994, I have been an active member of the Africana Librarians' Council (ALC), a sponsored organization of the African Studies Association. I served as Vice-Chair of the ALC in 1995-96 and as Chair in 1996-97. I am the institutional representative for Columbia in the activities of the Cooperative Africana Microform Project (CAMP), at the Center for Research Libraries in Chicago, Illinois. Between 1995 and 1998, I served on the CAMP Executive. Also since 1994, I have served as the librarian for Columbia's Institute of African Studies, a Title VI National Resource Center for African Studies. Beginning in 1995, I became the coordinator of what has become a successful cooperative microfilming project, involving the National Archives of Senegal in Dakar, the Center for Research Libraries, and Title VI African studies centers.

In addition, I am a supporting member of the Association of Concerned Africa Scholars and of the Electronic Technology Group.

**Statement of Candidacy**

If elected to the ASA Board, I will dedicate my efforts over the next three years to working with other board members to pursue the following initiatives:

1. The ASA should take a more active role in promoting the dissemination of knowledge about Africa beyond the campuses of American universities and colleges. As a librarian and a historian of Africa, I would like to work with other interested ASA members who wish to expand and diversify high-quality African studies texts, bibliographic reference, and image collections (in print and/or digital formats) for American high school and undergraduate college classrooms and libraries. I have had some experience in developing supplementary course materials at Columbia in association with faculty and the Title VI teacher outreach program.

2. The ASA must become more assertive in reaching out to the general American public, the media, and foreign policymakers. The ASA could do this in at least three important and related ways. First, the ASA could publish a short pamphlet briefly describing its activities and distribute it to media organizations, public and small academic libraries, the US House of Representatives and the US Senate, American and foreign embassies, and other professional organizations in the United States, Europe, and Africa. The ASA-sponsored organizations could be called upon to assist in its distribution. Second, and as soon as possible, the ASA ought to publish an up-to-date directory of its own membership (in print and/or on the Internet) and make a firm commitment to revise and reissue this directory every two or three years. Third, the ASA ought to commission more publications (in print and on the Internet) on major foreign policy issues relating to Africa for the general public, perhaps in cooperation with other foreign policy organizations, such as The Africa Policy Information Center (APIC), The Africa Fund, TransAfrica Forum, or The Council on Foreign Relations.

3. The ASA must find ways to increase cooperation with African scholarly organizations and research institutes, such as the Council for the Development of Social Science Research in Africa (CODESRIA) in Dakar, the Organization for Social Science Research in Eastern and Southern Africa (OSSREA) in Addis Ababa, and, the Southern Africa Political Economy Series (SAPES) Trust in Harare. Greater cooperation ought to be possible through joint conferences, scholar and librarian exchange programs, joint publications, and joint campaigns to preserve and improve the conditions of libraries, oral history projects, museums, and archives in Africa.

4. Finally, I am very interested in working with other ASA members to insure good communication and cooperation between the ASA Secretariat, the ASA Board, the ASA-sponsored organizations, and the other parties involved in the organizing and running of the Annual Meeting.

**Angelique Haugerud**

**Biographical Information**

As editor of the journal *Africa Today* (1996-1998), I have had the pleasure of working with dozens of extraordinarily talented scholars of Africa. Since 1996, I have been an associate professor in the Graduate School of International Studies at the University of Denver. Previously I was on the faculty of Yale University, as associate professor (1993-1996) and assistant professor (1988-1993) in the anthropology department. At Yale I served on the Council on African Studies and was Director of Graduate Studies for the African Studies M.A. program for several years. During the past decade I have taught courses that include material on African politics, ethnography, social change, development, agrarian issues, and the continent's changing position in a globalizing world.

I received my Ph.D. in anthropology from Northwestern University and my B.A. in the same discipline from the University of Washington (Seattle). I have spent about six years doing research in East and Central Africa, including nearly four years in Kenya and two years in Rwanda, with shorter stays in Burundi and informal visits to Senegal and Uganda. My research has focused on social change and development (especially rural economic transformations), cultural politics, urban-rural connections, agrarian
ecology, and reconceptualizations of global/local connections. This work has been funded by grants from the Social Science Research Council, Rockefeller Foundation, Yale University, Northwestern University, and the National Science Foundation.


I have served on the executive boards of the Association for Political and Legal Anthropology (1997-2000) and the Society for Economic Anthropology (1992-1995); and on the program committee of the American Anthropological Association. These positions have allowed me to help support African scholarship within my discipline's major professional organization. I have organized and chaired a number of panels focused on African scholarship at annual meetings of the African Studies Association and American Anthropological Association.

**Statement of Candidacy**

The ASA is a vibrant organization that has impressive capacities to shape scholarly and policy debate on Africa. If elected to the ASA Executive Board, my priorities would include activities focused on bridging the gulf between scholars in Africa and those in the United States. In this era of both renewal and economic hardship in African universities, we must foster genuinely collaborative research opportunities, widen access to outside funding sources, and build enduring linkages between African and North American universities and research centers. Book donations to African libraries are among the small steps we can take to assist scholars in Africa. As outgoing editor of *Africa Today*, I am coordinating a donation of about 100 recent books to the library of the University of Nairobi's Institute for Development Studies (an opportunity that has become possible as the Denver *Africa Today* library is disassembled following the journal's move to Indiana University). I would also work toward increasing the participation of Africans and African-Americans in defining research agendas and priorities in U.S. universities and in the ASA. This includes attention to fostering collaboration between historically black colleges and universities that pioneered African Studies in the United States and those universities that historically have been predominantly white and have had better access to resources for African Studies.

In this time of exciting new expressions of interest in Africa in the United States we need to work toward deeper engagement between the scholarly community and nonacademic organizations that make up Africa's constituency in the United States (such as the Constituency for Africa and the Corporate Council on Africa). Such constituencies crucially shape the terms on which Africa and the United States participate in the global economy. The ASA can support and encourage critical analysis of globalization processes, including growing private sector initiatives on Africa.

As African Studies face funding challenges, as institutional capabilities and priorities in U.S. higher education shift, and as international and area studies programs are reconfigured to address global and comparative issues, we must not compromise the depth of regional knowledge that has been the great strength of African Studies. Funding fads and fashions need not threaten the place of Africa scholarship in a globalizing world. Rather, scholars of Africa must actively propose, debate, and create programs and policies that meet the needs and interests of our multiple constituencies. Our challenge is to understand global/local connections better and to rethink research methods and curricula accordingly.

Also included among my priorities would be attention to ASA collaboration with other organizations to help reverse the decline in U.S. assistance to Africa, to increase informed media coverage of continent, to incorporate African materials into precollegiate curricula as well as into "mainstream" disciplinary courses in colleges and universities, and to keep funding of scholarly research separate from national security and intelligence agencies.
Stanlie M. James
Biographical Information

I am an Associate Professor at the University of Wisconsin-Madison with a joint appointment in the Afro-American Studies Department and the Women’s Studies Program. I am also affiliated with the African Studies Program where I currently serve on the Planning Committee. Additionally, I am completing a three year term as director of the Women’s Studies Research Center.

I have M.A. and Ph.D. degrees from the Graduate School of International Studies (GSIS) at the University of Denver with concentrations in Comparative Politics, Human Rights and Africa. I also have an M.A. from the School of Oriental and African Studies (SOAS) at the University of London where my concentrations included British Colonial West African History, Religions of Sub Sahara Africa and Social Change in Sub Sahara Africa. My B.A. was in Sociology and History at Spelman College.

My involvement with ASA began when as a graduate student I coordinated the scheduling of panels for the annual meeting in Denver in 1987. I have also served as co-convenor of the ASA Women’s Caucus 1993-94, 1994-95. Since then I continue to serve on the caucus steering committee.


Candidacy Statement

I wish to support the ongoing work of the ASA which I envision as including the provision of a forum for Africanists engaged in a variety of disciplinary and interdisciplinary research agendas. I also envision the ASA as an organization that can and should be prepared to provided critical information for effective and appropriate policy development in a range of venues (including for example the U.S. State Department and the UN). I would expect the board to continue to devote considerable attention to developing funding for two key programs to bring more African scholars from the continent and to send more books and journals to African libraries on a consistent basis. Perhaps the board might even explore the possibility of holding an annual meeting on the continent. If elected, I would bring to the ASA board three very useful interrelated skills: organizational skills; a capacity to work well with people from diverse backgrounds; and an ability to facilitate consensus building process.

William G. Martin
Biographical Information

I received my B.A. from the University of Michigan, my M.A. and Ph.D. from SUNY Binghamton, taught at the University of Illinois from 1987 to 1999, and, as of Fall 1999, am Professor of Sociology, and Deputy Director for Research at the Fernand Braudel Center, Binghamton University.

My research and teaching have focused upon Africa's and particularly southern Africa's role in the world-economy, Africa's relationship with Europe and North America, US foreign policy towards Africa, and the historical construction of African and area studies. My African courses constantly grapple with these relationships and issues, with a more recent emphasis on global African concerns--as in new courses on Global Race/Africa or a transnational introduction to Africa course (these reflect my published essays on the teaching of Africa). I have also been continuously engaged in public mobilization and education efforts, including organizing special issues of the ACAS Bulletin and ASA's ISSUE (with Michael West). Organization posts related to this work include past-chair of the ASA Current Issues Council and present Co-Chair of the Association of Concerned Africa Scholars (ACAS). My most recent publications include Out of One, Many Africa: Reconstructing the Meaning and Study of Africa (co-edited with Michael West; University of Illinois Press, 1999), “Constructive Engagement II, or Catching the Fourth Wave,” Black Scholar (forthcoming 1999) and “Waiting for Oprah and the New U.S. Constituency for Africa,” Review of African Political Economy (1998). I have had, among others, a Fulbright grant, and been a primary
investigator on grants from the Ford Foundation (for training graduate students) and USIA (faculty exchange with the University of the Western Cape in the area of Africa/African-American studies).

**Statement of Candidacy**

My agenda, if elected, may be simply stated: I would seek to address the critical question of how we build a larger, more equitable household for the study of Africa—and thus tap the public enthusiasm for things African that has been evident throughout the 1990s. In part this objective responds to well-known initiatives that move against the preservation of African area studies, much less attention to the continent and its people; in part this arises from protests by those who feel excluded, or perceive African studies as irrelevant to their interest in Africa.

In the past few years the Association has irregularly grappled, often painfully, over issues of inclusion, race and power among Africanists and within the Association. I have tried, in small ways, to push this discussion forward on public panels and in print (see below). And these discussions need to continue. But we also need to be more open and proactive, if we are to talk and listen to the broad academic, and increasingly enthusiastic public supporters of Africa.

What kinds of concrete activities might we think of pursuing in the coming years? Four types come easily to mind: I am sure there are more. One, we clearly need to engage large public debates on Africa, whether it be opposition to the Crane Africa bill and support for the Jesse Jackson Jr. HOPE bill, or placing in all our curricula the historical contributions of Africans, including North Africans, to the development of the US and Europe. Two, we should engage fellow scholars and teachers in African restoration initiatives, as in movements for an African holocaust monument in Washington, or reparations for enslavement and colonialism. Three, we should be proactive in ensuring more reciprocal and equitable relationships among those who fund and study Africa, both at home and abroad. Could we not imagine ASA assessments, as is done by other national associations, of efforts to decrease gender and racial inequities? Or the development of ASA ethical guidelines, as is often done by national academic organizations, covering such issues as CIA funding, relationships with African informants and researchers, or the necessity of meeting US ethical standards when in Africa for drug testing, survey research, etc.? Finally, we should consider collaborative initiatives with other African-related associations, whether this be a joint national meeting with the Association for the Study of Afro-American Life and History, joint projects with such organizations as the Black Radical Congress, or meetings on the continent itself, with African collaborators, etc.

Whatever list one generates, the critical point is quite straightforward: can we imagine a future where the Association stands at the forefront, and not as is all too often at the side of the great intellectual and public issues surrounding Africa and its relation to America? If we are to flourish in the new millennium, such a renaissance in our perspectives and activities might well be in order.

**Celia Nyamweru**

**Biographical Information**

In late July 1972, I was appointed the first member of the Department of Geography at the newly established Kenyatta University College in Nairobi and for the next 19 years I experienced first hand the realities facing higher education in Africa, serving as Chair of the Department of Geography for six years and as Dean of the Faculty of Arts for two years. My educational perspectives and goals are also informed by professional contacts with other African universities: the University of Dar es Salaam, Makerere University, Chancellor College (Malawi), the University of Swaziland, and universities in Ghana and South Africa. Thus, I acquired a broad and solidly grounded sense of the professional, logistical and financial challenges facing scholars, administrators and students that will enable me to make informed decisions on ASA initiatives concerning African universities.

My administrative, research and teaching background straddles the natural and social sciences, making me well qualified to address multidisciplinary and interdisciplinary issues in setting research and curriculum development priorities. I received my BA and Ph.D. in Geography from Cambridge University, finishing in 1968 with a dissertation that examined sediments and landforms in the Lake Nakuru basin, Kenya. Much of my teaching at Kenyatta University was in Physical Geography, but staffing constraints also required me to teach courses on the human geography of Africa. The knowledge I acquired has formed the foundation for many courses that I now teach as Associate Professor of Anthropology and African Studies at St. Lawrence University in Canton, New York, where I have taught since 1991. These courses focus largely on the relationship between humans and the natural environment in Africa. At Kenyatta
University, my research was on African lakes and volcanoes, while for the last four years I have been doing research at the Kenya coast on the conservation of the sacred groves of the Mijikenda people. My publications include 17 articles in refereed scientific journals, 4 book chapters, numerous articles in popular journals and children's magazines, 5 elementary and high school textbooks, and a web site on Oldoinyo Lengai volcano.

My eight years at St. Lawrence University has shown me the challenges facing area studies programs in small geographically isolated schools. As coordinator of the African Studies Minor for the last three years I drafted a program, now approved by the New York State Board of Higher Education, of African Studies Combined Majors with History, Economics, Anthropology and Government. I am a member of a university committee drafting a proposal for a Global Studies program, giving me more experience in locating African Studies in a broad academic context and recognizing the curriculum links that are most appropriate to our area of study.

For five years I taught at the St. Lawrence University Kenya Semester Program in Nairobi. My experience there complements with the work I have done for the last eight years at the North American end of the program, actively involved in the selection and orientation of the student participants. In my view encouraging student academic visits to Africa is a key part of the duties of Africanist educators.

Statement of candidacy

1. The American Africanist community, led by the ASA, must continue to maintain strong links with African universities, involving the African institutions as equal rather than junior partners. If elected, I would work to strengthen such links. One way to strengthen African universities is to reduce the 'brain drain' of talented scholars to American institutions. While recognizing the right of individuals to make their own decisions about their future, I believe that the ASA could initiate projects with African universities to ease the return to Africa for young African scholars. One way might be to set up mentoring programs with American scholars and institutions, that provide access to recently published books and journals, subsidized e-mail links and short study tours.

2. We need to recognize the special challenges that face women scholars and professionals in Africa, and the very real obstacles still set in the path of African girls' and women's educational careers. I believe that we have a continued responsibility to provide support for African and Africanist women scholars, in Africa and in America. Among the diverse constituency represented in ASA African women are perhaps the least prominent. If elected, I would work to support projects like the Mentoring Program of the ASA Women's Caucus and to explore other initiatives with related goals.

3. The ASA should encourage inter- and multidisciplinary research and teaching on Africa, perhaps through panels at the annual meetings on topics linking the physical environment and human life. Examples might be the impact of global warming on Africa, management of the continent's wildlife, and Africa's vulnerability to environmental pollution from mining operations and dumping of industrialized countries' toxic waste.

4. I would like to see the ASA (possibly through the Association of African Studies Programs) forge institutional links with other area studies organizations like the Latin American Studies Association and the Association for Asian Studies. In the current era of globalization, Africanists should not be ignorant or unsupportive of the work of other area studies programs, and I would work to build cooperation along these lines.

5. The ASA should continue its support for academic programs taking American students to Africa, and promote communication between US institutions responsible for such programs. In an era of shrinking student numbers and continued negative news coverage of Africa, we need to share experiences and resources. The ASA should facilitate this, and act as a resource for American universities seeking to provide more study opportunities and funding for African undergraduate and graduate students. Improving the image of Africa in the US is also linked to the ongoing effort to secure funding to improve media representations of Africa in the US, which I strongly support.
Sept. 24, 1999 - Africa and the Democratic Wave
▲ The 5th annual MAAAS conference will be held at the University of Kansas Sept. 24-25, 1999 on the theme: "Africa and the Democratic Wave: Evaluating a Decade of Transformations in Politics, Economics, the Arts, and Society." The keynote speaker will be Ngugiwa Thiong'o, acclaimed Kenyan novelist, playwright, critic and human rights advocate. Membership in MAAAS is required of all presenters. For further information, including the conference registration form, see the conference web site: http://www.ukans.edu/-asrc/MAAAS-1.htm.

October 7-9, 1999 - Third World Studies
▲ The 22nd Third World Studies Conference will be held October 7-9, 1999. This conference is sponsored by the University of Nebraska at Omaha and will focus on all aspects of Third World Studies, including: Challenges Facing the Third World; Terrorism; Nationalism and Micronationalism; Conflict Resolution; Western Media and the Third World; Technology and Resources, Regional Conflicts; World Economy; Nuclear Proliferation; as well as other issues concerning the Third World are invited. All inquiries may be directed to Dawn Arnold, Conference Coordinator, College of Continuing Studies, University of Nebraska at Omaha, NE 681280361; Phone: (402) 595-2325; Fax: (402) 595-2345; email: thirdworld@ccs.unomaha.edu.

October 14-16, 1999 - Slave Narratives
▲ The Humanities Department of Wilberforce University announces its first conference on Slave Narratives, to be held on the Wilberforce campus October 14-16, 1999. The theme is "Chronicling Our Present; Remembering Our Past; Predicting Our Future." Papers are invited on any aspect of the slave narrative including the slave as author and character; the underground railroad; contemporary experience of slave descendants; role of women and so-called minorities and any interesting focus. For further information, contact Dr. Olabisi Gwamna, English Department, Wilberforce University, 1055 N.Bickett Road, Wilberforce, Ohio 45384; Telephone: (937) 376-2911 - ext.615; Fax: (937) 376-2911; email: ogwamna@payne.wilberforce.edu.

January 5-8, 2000 - Marketing and Development
▲ The Seventh International Conference on Marketing and Development (ICMD-7) will be held in Legon, Accra, Ghana on January 5-8, 2000. The conference will be hosted by the School of Administration, University of Ghana. The theme of the conference will be Marketing and Development Challenges in the 21st Century. Interested conference participants will be linked with resource persons in Ghana to conduct interviews about the African world of marketing and consumers. A seminar will precede the conference on January 4-5, allowing doctoral students to explore their research ideas and to discuss theory and methodology issues regarding marketing and development with other students and mentors. A limited number of scholarships will be made available to doctoral students at the conference to attend the seminar. A cultural/social program for conference participants and their companions will be available as well. Four copies of papers limited to 20 double-spaced pages or proposals must be submitted on or before April 19, 1999. For further information, write or e-mail: Dr. Olav Sorensen, Department of Development and Planning, Aalborg University, Fibiger-stræde 2, 9220 Aalborg East, Denmark. E-mail: ojs@i4.auc.dk

EMPLOYMENT OPPORTUNITIES

African-American Studies
▲ LAKE FOREST COLLEGE seeks an Assistant or Associate Professor for a continuing position in an interdisciplinary program in African-American Studies. We desire a candidate whose research and scholarly interests reside in one or more of the following areas: Religion, Communications, Anthropology, Theatre, Sociology, Music, History, or Literature. The teaching load is six courses per year, and teaching responsibilities will include courses in African-American culture. The faculty member holding this position will be expected to contribute to the College's Intercultural Programs. Please send a letter of application, curriculum vitae, and three letters of recommendation to Professor Richard Mallette, African-American Studies Search, Lake Forest College, 555 N. Sheridan Road, Lake Forest, IL 60045. (mallette@lfc.edu) Examination of materials will begin on February 15, 1998.

Fund for Leadership Development
▲ The JOHN D. AND CATHERINE T. MACARTHUR FOUNDATION seeks a Country Coordinator of the Fund for Leadership Development. The person selected will be based in Nigeria. The Country Coordinator will be responsible for: Constitute FLD Selection Committee: Identify and recruit respected individuals to form a diverse panel of advisors, and facilitate the exchange of information with committee members throughout the year, but especially during the selection process; Coordinate selection process: Conduct broad outreach about the Population's Area's priorities, meet with potential candidates, screen applications, and prepare background material for selection committee and Chicago staff; Assist grantees: maintain ongoing contact with award recipients including: fostering exchanges, circulating information, and encouraging collaborative activities; Manage public relations: Serve as spokesperson for the Population Area in Nigeria. The qualifications of the successful candidate are likely to include: minimum of ten years relevant work experience, a Ph.D. is preferred; Background in the social sciences or health science is preferred; Previous experience with grant making/grant seeking and non-governmental organizations (No's) is highly desirable; strong written and oral communication skills are required; Must be comfortable with and open to people who hold diverse views and perspectives; well-organized and efficient at managing multiple tasks; excellent judgment and decision-making ability; preference will be given to Nigerian citizens. To obtain a position announcement please check our web site at www.macfdn.org. To apply please mail, fax or e-mail cover letter and resume to: Search Director, John D. and Catherine T. MacArthur Foundation, 140 S. Dearborn Street, Suite 1100, Chicago, IL 60603; Fax: (312) 920-6284; E-mail: jobs@macfdn.org. The Foundation is an Equal Opportunity Employer.

African History or African American Sociology
▲ Visiting Assistant Professor - STATE UNIVERSITY OF NEW YORK The Department of Africana Studies of the University at Albany invites applications for
the position of visiting assistant professor/visiting lecturer in the area of African History, preferably West Africa or African American Sociology. The position is a one year appointment with the possibility of renewal beginning September, 1999. The candidate must have a Ph.D. by the time of appointment. Review of applications will begin on February 15, 1999 and the position will remain open until a suitable candidate has been found. A letter of application, curriculum vitae, short publications or writing samples, evidence of teaching experience and three letters of recommendation must be sent to: Professor Kwanwo A. Sarfoh, Chair, Department of Africana Studies, University at Albany (BA 115), 1400 Washington Avenue, Albany, New York 12222; Telephone: (518) 442-4725; Email: js829@cas.albany.edu

Yoruba Instructor

The Department of African and Asian Languages and Literature - UNIVERSITY OF FLORIDA is seeking applicants for a one year Visiting Instructor position in Yoruba Language and African Humanities. The position is for the 1999/2000 academic year beginning August 13, 1999. Minimum qualifications are MA and native or near native fluency in Yoruba and African Humanities, Cultures and Literatures. A letter of application, curriculum vitae including courses taught and institutions where the courses were taught, at least three letters of reference (received directly from the referees), and university transcripts should be sent to: Yoruba Search Committee, Attention: Dr. Avraham Balaban, Department of African and Asian Language and Literature, University of Florida, Grinnier Hall 470, PO Box 115565, Gainesville, FL 32611. The closing date for applications is March 19, 1999.

Dean of International Affairs

THE UNIVERSITY OF SOUTH FLORIDA invites nominations and applications for the position of Dean of International Affairs. Qualifications for the position include an earned doctorate, successful experience in teaching and research in the international dimensions of an academic discipline, a significant record of scholarly achievement, commitment to academic excellence, extensive foreign experience and a second language and experience in interacting with government and business organizations. Letters of application describing interest in the position and the qualifications, a curriculum vitae and names and addresses of five references should be sent to: Dr. Mohsen Milani, Chair, International Affairs Search Committee, Office of the Provost and Executive Vice President, University of South Florida, 4202 E. Fowler Avenue, ADM 226, Tampa, FL 33620. Review of applications will begin on February 15, 1999 and continue until the position is filled.

RECENT DOCTORAL DISSERTATIONS

compiled by Joseph J. Lauer and Mary Mwiandi
(Michigan State University)

The theses listed below were reported in Dissertation Abstracts International (DAI), vol. 59, nos. 7-8; or in Index to Theses, with Abstracts, Accepted for Higher Degrees by the Universities of Great Britain and Ireland (Aslib), v. 47, nos. 2-4. Each citation ends with the order number, if any. American and Canadian theses are usually available from University Microfilms International (PO Box 1346, Ann Arbor, MI 48106-1346). UK theses with BL are available from the British Thesis Unit, British Library Document Supply Centre, Boston Spa, Wetherby, LS23 7BG, UK. (The Center for Research Libraries purchases foreign dissertations upon demand.) See DAI or Aslib for abstracts and other details.

This is the 42th quarterly supplement to American and Canadian Doctoral Dissertations and Master’s Theses on Africa, 1974-1987 (Atlanta: ASA/Crossroads Press, 1989).

Agriculture


Camara, C.P. Simulation study of crop production systems for the Central Highlands of Angola. Ph.D., Reading (U.K.), 1997. BL


Hakiza, G.J. Characterization of the epidemiology of coffee leaf rust caused by Hemileia vastatrix on robusta coffee (Coffea canephora) in Uganda. Ph.D., Reading (U.K.), 1997. BL


Kihanda, F. M. Role of farmland manure in improving maize production in the sub-humid highlands of Central Kenya. Ph.D., Reading (U.K.), 1996. BL.


Msanda, Y.N. Smallholder dairying in northeast coastal Tanzania: Productivity of crossed breeds and cattle rearing systems. Ph.D., Reading (U.K.), 1997. BL

Naimi, Mustapha. Utilization of satellite and close range digital data for mapping solid and soil properties in arid rangeland and agricultural rainfed and irrigated lands, Morocco. Ph.D., University of Minnesota, 1998. 9903363.

Neto, V. Yield variability of cashew trees in East Africa. Ph.D., Reading (U.K.), 1997. BL

Osei, B.A. Mineralogy, potassium status, and colloidal chemistry of Ghanaian soils. Ph.D., Reading (U.K.), 1997. BL


Anthropology


Meskell, L. Egyptian social dynamics: the evidence of age, sex and class from domestic and mortuary contexts. Ph.D., Cambridge (U.K.), 1997. BL.


Architecture


Biological Sciences


Ndoping Njotu, B. Productive capacity in the puerperal and post partum doe rabbit in Cameroon. Ph.D., Aberdeen (U.K.), 1997. BL.


Powell, J.A. The ecology of forest elephants (Loxodonta africana cyclotis Matschile 1900) in Bangang-Mbo and Korup forests, Cameroon with particular reference to their role as seed dispersal agents. Ph.D., Cambridge (U.K.), 1998. BL.


Watson, M. Role of protected areas in the management of Kenyan reef fish stocks. D.Phil., York (U.K.), 1996. BL.

Business Administration


Earth Sciences

Babikir, A.E. Significance of the palaeology and organic facies of the Abu Gabra No.1 well with respect to the petroleum geology of the Abu Gabra Field, Sudan. Ph.D., Southampton (U.K.), 1997. BL.


Economics


Gadbois, M.A. Effects of exchange rate variability and export instability on selected exports from Sub-Saharan African countries. Ph.D., Reading (U.K.), 1996.


Masamba, M.S. Construction industry in Zambia: opportunities and constraints under the structural adjustment programme and the enabling shelter strategy. Ph.D., Newcastle upon Tyne (U.K.), 1997.


Education


Fine Arts


Geography

Adeosun, O.C. Establishment of location-location models for oil palm fruit processing units in southern Nigeria. Ph.D., Cranfield (U.K.), 1980.


Health Sciences


Mdukuza, T. Immuno-epidemiology of Schistosoma haematobium infection in Zimbabwean communities with different infection patterns. Ph.D., Glasgow (U.K.), 1998. BL.


Sharma, S. Development of food frequency questionnaire for assessing nutritional intakes in African origin populations in Cameroon and Manchester UK. Ph.D., Manchester (U.K.), 1996.

History


Information Science


Language


Law


Library Science


Literature


Music


Physical Sciences


Mugara, R.K. Interseasonal variation of connection over southern Africa. Ph.D., Reading (U.K.), 1996. BL.


Political Science


Religion


Social Work


Sociology


Speech Communication

Mkhonza, Sarah Thembele. Narratives of domestic workers and the role of language in their experiences in South Africa. Ph.D., Michigan State
Theater


Urban & Regional Planning


Theology

Ajulu, D. Holistic empowerment for rural development from a biblical perspective, with special reference to sub-Saharan Africa. Ph.D., Reading (U.K.), 1997. BL.

Women's Studies


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