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A QUARTERLY NEWSLETTER
FOR AFRICAN STUDIES
ASSOCIATION MEMBERS

ASA NEWS

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FROM THE SECRETARIAT...

The new academic year has begun and the great universities are going into overdrive. Scores of students are lost in the hallways and we remember that some of our colleagues are indeed absent minded. You have started your teaching, and, oh yes, those committees have to meet. Winter is coming on and the car needs to go in the shop, how long is it until your next sabbatical? You need respite. The founders of the ASA in their infinite wisdom foretold your plight and that is why the Annual Meeting is set in November. Join us this year in Orlando and refresh your intellect.

As you might imagine this is also a rather busy time of the year for the Secretariat. We have been deluged the last few days with mountains of mail as forgetful members realize that it is the deadline for Orlando pre-registration. Its comical at times when the same courier dashes through our door three times in the same day. I wish the ASA had all the money that tardy members spend on express mail and courier services. The final program is about to be laid to rest with the printer and if I might say so, its impressive. Joel Barkan and the National Panels Committee have set a new record this year by pushing the number of panels to 190. That means there are 9 more panels than in Toronto and 21 more than in Boston. Catherine VerEecke and the Orlando Arrangements Committee have served up a host of special events which include much music and dancing as well as two art exhibits, plus films and videos. In the middle of the din created by these two groups sits Rainier Spencer, the ASA program coordinator. Cool, calm, and collected he is the vital link between Joel, Catherine, and me. We have harassed Rainier so much that at times I wished he had three ears, though I am sure he wishes he had none.

While preparing for Orlando we have been advancing on other fronts as well. You will shortly receive the latest issue of African Studies Review and, if you are wise enough to subscribe, the latest History in Africa. Three new ASA Press publications will make their debut in Orlando: Ethnic Conflict and Democratization in Africa, edited by Harvey Glickman; Arts in Africa Vol. 4, compiled by Janet Stanley; and The Elusive Epic: Text and History in the Oral Narrative of Jeki, La Njambe by Ralph Austin. All this just when you thought Karen Rader was my imaginary friend! Drop by the ASA Combined Book Exhibit and meet Jean de Silva and Ashanti Hosier. They will happily help you choose fine ASA Press books for your holiday gift-giving. Speaking of books, just wait until you get to the exhibition hall in Orlando. Norma Miller has filled it with publishers who will be showing off their latest scholarly offerings. Also present will be sellers of Africana, cloth, and works of art. Turn Norma loose and you never know what will happen, this year she has added a lounge with a cash bar to the exhibition hall.

This Annual Meeting has so much to offer that you will quickly forget that the hotel is a mere 2 miles from the Disney World main gate. Come listen, learn, and participate. Who knows, you might even get to dance with Catherine or Joel. See you in Orlando.
1995 ASA Text Prize Finalists

The text prize is awarded for the best critical edition or translation of primary source materials published on Africa in the last two years. The winner will be announced at the Annual Meeting in Orlando.


Children’s Book Award

A project of the ASA’s Outreach Council, the Children’s Book Award honors the author and illustrator of the best children’s book on Africa published in 1994. The winners are:

Elementary Award: *It Takes a Village*, by Jane Cown-Fletcher published by Scholastic

Secondary Award: *The Captive*, by Joyce Hansen also published by Scholastic

Ghettoizing African Studies?


ASA On The World Wide Web

This past August the ASA joined a growing number of associations who have home pages on the world wide web (WWW). Putting the ASA on the WWW was a joint effort between the Electronic Technology Group (ETG) and the Secretariat staff. Text was provided by the Secretariat while editing and construction were done by Ali Ali-Dinar, the Outreach Director of the African Studies program, University of Pennsylvania, who is providing the site.

Its url for the upenn home page is the best place to start looking for the ASA:

http://www.sas.upenn.edu/African_Studies/AS.html

The Board of Directors at its Spring Meeting expressed its wish that matters of governance be transparent. Towards this end the *ASA Manual of Policies and Procedures* was distributed to the membership. This page was assembled in that spirit.

The page contains information on the ASA and its activities, keep in mind it is still under construction. If you wish to help with this project please e-mail us at africa@emory.edu. Main menu items are:

1) Acknowledgements;
2) About the ASA, here you will also find the complete *ASA Policies and Procedures Manual*, which includes the Bylaws, as well as information about our mission and membership, also you will find information about the ETG;
3) Annual Meetings, includes the complete Final Program for Orlando, short information on the 1996 meeting in San Francisco;
4) ASA Board, a list of Board members with their contacts and short biographies of some of the Board members;
5) ASA Press, (Books) some of the many books published by the ASAP, the rest will be added later and (Journals) the Tables of Contents of the last three issues of the journals *African Studies Review*, 37(3), 38(1), and 38(2), the last two numbers of *Issue* (including the 1995 special issue on Rwanda), and 1994 and 1995 *History in Africa*; and
6) ASA Secretariat, information on the members of staff and their duties.

New Feature!

ASA News now accepts letters to the editor, primarily from members, for publication on issues that relate to the ASA and African Studies. Letters should be addressed to The Editor, ASA News, Emory University, Credit Union Building, Atlanta, GA 30322; or e-mail at: africa@emory.edu. Letters must contain the full name, address, and signature of the writer. Letters are not to exceed 400 words, including the signature, and must be typed double-spaced, and where possible, accompanied by copy on disk.

The editor reserves the right to select, shorten, and edit letters without recourse to the writer. Published letters are an expression of the writer and do not necessarily reflect the views of the African Studies Association.
GHETTOIZING AFRICAN HISTORY

The July/September 1995 issue of ASA News contained a response from the ASA Board of Directors to the essay by Philip D. Curtin, titled "Ghettoizing African History," that appeared in the March 3, 1995 issue of the Chronicle of Higher Education. Since not all members may have had the opportunity to read Professor Curtin's essay, and since there will be a special roundtable at the Orlando meeting to address the issues raised by the article, we are, with the permission of the author, reprinting the original essay here.

I am troubled by increasing evidence of the use of racial criteria in filling faculty posts in the field of African history. Few, if any, university administrators claim that each field of history is subject to an ethnic qualification—that only those of English descent, for example, can teach English history. At the annual meeting late last year of the African Studies Association, it was evident that many administrators nevertheless advertise positions in African history in ways that make it clear that the job will go only to someone either African or of African descent. Colleagues in African-American history tell me that a similar preference for African Americans operates in that field as well.

This strategy ghettoizes African history, by making the field an enclave within the university set aside for black scholars. The flip side of the strategy is the de facto requirement that black historians must teach African or African-American history, no matter what their actual field of specialization.

This form of intellectual apartheid has been around for several decades, but it appears to have become much more serious in the past few years, to the extent that white scholars trained in African history now have a hard time finding jobs. I know of at least one university where faculty members teaching the history of Africa discourage applications for graduate study from white students. Most of us with graduate programs in African history accept doctoral candidates regardless of race, but many of us advise our white graduate students to have an alternate field of specialization as a form of security in a ghettoized job market.

African history has long held a peculiar position in the historical profession in both Europe and the United States. Africa was the last continent to have its history taken seriously elsewhere. Before World War II, the history of North Africa was included with that of the Middle East. The history of tropical Africa was the history of European colonizers, while South African history was limited to the history of the white minority in that country. In the United States, the only universities that taught African history were the then-segregated black colleges, where it was considered a part of "Negro History." It was taught there largely because of the efforts of Carter G. Woodson, founder of the Journal of Negro History and the Association for the Study of Negro Life and History. Even so, few Americans of any color carried out historical research in Africa.

After World War II, the serious academic study of Africa had its first real beginnings in England and in France, as those countries began to move away from their colonial relationship with Africa. Study of the continent then began in tropical Africa itself, with the foundation of the first universities there in the 1950s. The United States followed, with the first graduate seminars to train doctoral candidates in African history established at Boston University and the University of Wisconsin at Madison in 1957. After that, growth was rapid. By 1970, African history was an established field of historical study, with several hundred faculty positions at American universities. Some were filled by new Ph. D.s specifically trained in that field and some by "retreads" whose doctoral study had been in some other field.

The rise of African history in the United States paralleled the rise of the civil-rights movement. Most of the early historians of Africa were white, but they were at least on the fringes of the movement and many had a general sympathy for the underdog, whether for disenfranchised African Americans or for the history of a continent that had been neglected because of racism and cultural chauvinism.

Yet the field never attracted many African Americans. The founders of the first graduate seminars were white scholars from other fields. At Wisconsin, for example, I helped start the first seminar in African history, coming to the subject from Caribbean history. My colleague at Boston University came from anthropology. For some years, comparatively few black Americans went into academic life in any case; the most able African-American graduates sought careers in fields such as law, medicine, and business. Those who went into history rarely looked to Africa, preferring instead to study the history of their own community. After all, their connection to Africa seemed very distant.

African-born blacks who came to this country for graduate training, however, had a strong interest in African history, and many stayed on here after they
finished their graduate work. Thus today the majority of the black faculty members teaching African history in this country were born in Africa.

Starting in the 1980s, two new interests appeared in American universities. Global awareness increased the demand for international studies of all kinds. At the Johns Hopkins University, where I teach, we have international programs within the disciplines of anthropology, political science, history, and economics—along with a minor in "global studies," administered by the interdisciplinary Institute of Global Studies.

The second and parallel interest was a growing ethnic consciousness, sometimes identified as the "rising tide of cultural pluralism." This has occurred not only in the United States but in the rest of the world as well. Students of various ethnic groups are demanding the right to study their own particular heritage.

These two factors have helped create more university posts in African history, but they also have helped create demands from African-American students that courses in African history be tailored to meet the concerns of contemporary African Americans. Students also often demand that courses be taught by African Americans or, when not many African American candidates are available, by Africans, with whom students want to feel a common heritage. When these demands are put side by side with the laudable efforts by colleges and universities to increase the number of black faculty members, the result is often the ghettoization of African history. If students want someone of African descent to teach African history, after all, that seems a logical place to concentrate on recruiting black faculty members.

Because overt racial requirements for job applicants are illegal, it is hard to know just how many of the current positions in African history have been restricted to African-born or African-American candidates. An informal survey conducted in the 1993–94 academic year by a professor of African history indicated that about half the new openings in African history were reserved for black candidates. A university might start with a preference for an African-American scholar. If such a candidate cannot be found, it might hire an African; failing that, a white person. Or it might drop the search for a year. Sometimes an opening is advertised in a way that makes the racial requirement clear.

In October, for example, Duke University announced an opening in African history, stating: "Funding for the position comes from the President's special fund for minority recruitment." Many other universities make similar announcements. A conversation I had with a member of the Duke search committee make it clear that "minority" was simply a code word for "black." If the department decides to raid an African university to fill the position, the new staff member will only become a minority when he or she arrives on the Duke campus. This kind of raid has been occurring too often in recent years. It produces affirmative action that does little to help disadvantaged African Americans, while at the same time creating a "brain drain" from Africa.

For Africa, the decline in the quality of its universities over the past two or three decades has been sad to see. A half dozen of the best African historians under 50 years of age are now pursuing their careers in the United States or Canada. The older generation of historians in Africa, the first generation trained in the West, has now largely retired. The absence of others at the peak of their research potential will make it hard to maintain the standards that the leaders of the field have set.

I do not mean that we should discourage able scholars from coming to the United States from Africa. But I believe that we must not automatically favor immigrants from Africa and the Caribbean over white Americans, in the name of affirmative action, if the latter are of greater ability. The lack of a genuinely competitive market for historians specializing in Africa means that the quality of work in the field is likely to decline, as some able white graduate students are pushed into other areas of history.

It is hard to know how to stem this tide. But one way would be for scholars to press administrators to work for more genuine multiculturalism. Doing so could include encouraging African-American graduate students to study all kinds of history, instead of pressing them to study African-American or African history. We could continue by using affirmative action to integrate rather than ghettoize the universities, by re-committing ourselves to recruit black faculty members for posts outside African and African-American history, and by hiring qualified whites, as well as blacks, to teach those subjects. Above all, we must honestly acknowledge what is happening. We need to guard against the often-unconscious racism that has pushed black scholars into academic ghettos.

Philip D. Curtin
Johns Hopkins University
ANNOUNCEMENTS

African Policy Studies Journal Debut

The Journal of African Policy Studies is a new journal concerned with global, regional, and domestic policy issues relating to Africa. The journal is interdisciplinary in scope and welcomes articles, review essays, and research notes dealing with all levels of public policy as they relate to Africa. Pieces may be in the form of case studies, comparative analysis, or theory construction. The main criteria for acceptance is that material be of high intellectual quality and focus on some aspect of Africa public policy. For information contact Moses K. Tesi, PO Box X016, Middle Tennessee State University, Murfreesboro, TN 37132.

NEH Summer Seminar in South Africa

A National Endowment for the Humanities Summer Seminar on Literature and Culture in Contemporary South Africa: 1948-94, will be held at the University of Natal at Pietermaritzburg from June 10-August 2, 1996. The seminar will examine significant moments in recent South African literary and cultural history, using core texts from 1948 to the present. Participants will also attend the National Festival of the Arts in Grahamstown, and the annual conference of the Association of University English Teachers of Southern Africa in Cape Town. For information contact Bernth Lindfors, Department of English, University of Texas at Austin, Austin, TX 78712.

AWARDS & FELLOWSHIPS

SSRC-MacArthur Foundation Fellowships

The Social Science Research Council Committee on International Peace and Security announces dissertation and postdoctoral fellowships for training and research on peace and security in a changing world. There are no citizenship, residency, or nationality requirements tied to these fellowships.

Dissertation fellowships are open to researchers who are finishing course work, examinations, or similar requirements for the Ph.D. or its equivalent. Applicants must complete all requirements for the doctoral degree except the dissertation by the spring of 1996.

In most cases, postdoctoral fellows must hold the Ph.D. or its equivalent. This competition is designed for researchers in the first ten years of their postdoctoral careers. Applicants for the postdoctoral fellowship must have received the Ph.D. by the fall of the year in which they are applying.

The application deadline is December 1, 1995. For further information contact the Social Science Research Council, Program on International Peace and Security, 605 Third Avenue, New York, NY 10158. Tel: (212) 661-0280, fax: (212) 370-7896.

Pembroke Center Post-Doctoral Fellowships

The Pembroke Center for Teaching and Research on Women announces post-doctoral fellowships for 1996-97. The fellowships are open to anyone in the humanities, social sciences, or sciences whose research has a strong humanistic component. Fellows pursue individual research and meet regularly in a research seminar on The Future of Gender. Recipients may not hold a tenured position in an American college or university. The Pembroke Center wishes particularly to encourage third world and minority scholars to apply. The stipend is $25,000, and the application deadline is December 15, 1995. For information contact the Pembroke Center for Teaching and Research on Women, Box 1958, Brown University, Providence, RI 02912.

Graduate Student Women’s History Award

The Coordinating Committee on Women in the Historical Profession, the Conference Group on Women’s History, and the Berkshire Conference of Women Historians announce the annual competition for a $500 Graduate Student Award to assist in dissertation work. Applicants must be women graduate students in history departments in the US, but may be in any field of history. For applications write Shirley J. Yee, Award Committee, Women’s Studies Program, Box 354345, University of Washington, Seattle, WA 98145.

Pew Charitable Trusts

The Religion Program of Pew Charitable Trusts invites proposals for large-scale projects that will enhance team research and publication in studies of Christian Mission and non-Western Christianity. Grants for two- to three-year collaborative projects with costs ranging from $50,000-$100,000 (US) per year will be made on a competitive basis for work that will significantly advance understanding of cross-cultural mission or the development of Christianity in the non-Western world. Projects should be directed by one or more established scholars, have access to appropriate research facilities, involve scholars from non-Western cultures and contribute to the intellectual and cross-cultural vitality of the world Christian movement. Projects that are interdenominational and interdisciplinary and that elicit

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significant contributions from Two-Thirds World are particularly welcome. Two or three grants will be awarded at the end of 1996, subject to the quality of proposals received and the availability of funds. Send letters of inquiry (three pages maximum) outlining the main purpose, components and the cost of intended project by May 15, 1996 to: Geoffrey A. Little, Coordinator, Research Advancement Grants, Overseas Ministries Study Center, 490 Prospect Street, New Haven, Connecticut 06511-2196. Tel: (203) 865-1827, fax: (203) 865-2857.

Minority Pre-Doctoral and Dissertation Fellowships

On behalf of the Ford Foundation, the National Research Council will offer approximately 50 three-year pre-doctoral fellowships and 20 one-year dissertation fellowships to Native American Indians, Alaskan Natives (Eskimo or Aleut), Black/African Americans, Mexican Americans/Chicanos, Native Pacific Islanders (Polynesians or Micronesians), and Puerto Ricans. Designed to increase the presence of underrepresented minorities on the nation’s college and university faculties, this Ford Foundation program will provide higher education opportunities for members of these six minority groups whose underrepresentation in the professoriate has been severe and long-standing.

The deadline for entering the fellowship competition is November 3, 1995. Direct all inquiries to Ford Foundation Pre-Doctoral and Dissertation Fellowships, Fellowship Office, TJ 2039, National Research Council, 2101 Constitution Avenue, Washington, DC 20418.

FUTURE MEETINGS & CALLS FOR PAPERS

Race, Culture, and Identity

The Center for Latin American Studies of the University of Florida will hold its annual conference from February 21-25 on the subject of Race, Culture, and National Identity in the Afro-American Diaspora. Panels will focus on different state models of racial hegemony in the Americas; the racialization of the family and sexuality, particularly of the mulatta; popular culture, music and religion, and other vehicles for the expression of racial identity; and the redefinition of racial identity through migration. The distinguished Afro-American writer, Paule Marshall, has agreed to be a keynote speaker. Afro-American cultural events including art exhibits, and music and dance performances will be included.

New York African Studies Association Meeting

The twentieth annual conference of the New York African Studies Association will be held on the Washington Square campus of New York University from April 12-13, 1996. The theme of the conference will be Understanding Contemporary Africa. The conference organizers welcome paper, panel, and roundtable proposals on all topics related to contemporary Africa. A significant portion of the conference will deal with two themes: (1) the role and future of NGOs in an era of diminishing public assistance, and (2) helping Africans to help themselves.

Mail one-page (220 word) abstracts for papers, panels, or roundtables to Eudora Chikwendu, Black Studies, College Hall-F, SUNY-New Paltz, New Paltz, NY 12561. Deadline for proposals is January 15, 1996.

Cheikh Anta Diop Colloquium

The national preparatory committee for the tenth anniversary commemoration of Professor Cheikh Anta Diop’s Death announces a colloquium on The Work of Cheikh Anta Diop: Africa’s Renaissance on the Threshold of the Third Millennium to be held in Dakar-Caytu from February 26–March 2, 1996. For information contact Ilnou Diagne, Department of History, Faculte des Lettres et Sciences Humaines, Universite Cheikh Anta Diop, Dakar, Senegal. Tel: (221) 25 29 60, Fax: (221) 24 23 79, E-Mail: thioune@bucad.univ-dakar.sn.

Canadian Association of African Studies

Jointly organized by McGill University and the Universite de Montreal, the next annual meeting of the Canadian Association of African Studies will be held in Montreal from May 1-5, 1996. The theme will be Africa 1996 Afrique: Crisis and Renaissance et Crise. The current crisis in Africa is social, political, economic, environmental, demographic, and medical in nature. We are concerned not only with understanding the genesis and nature of the crisis, but also the inventiveness and resilience revealed as the continent seeks models of resurgence and rebirth to meet the challenges of the present.

The 1996 meeting shall be concerned with political conflict, within and between countries, its mediation and resolution, the search for new forms of governance through democratization, the growing international influence of South Africa under majority government, the effectiveness

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of structural adjustment policies and their environmental and social effects, responses to the agrarian crisis and debates over changing forms of property and land tenure, different trends in migration and population across the continent, trends in the spread of HIV and social and economic responses to AIDS, and the humanizing role of African arts, music and literature as expressions of the human spirit and of resistance to crisis.

Persons interested in presenting a paper and/or organizing a panel are invited to submit proposals before October 15, 1995, to Loy Denis, CAAS Secretariat, Centre d'Études de l'Asie de l'Est, Université de Montréal, C.P. 6128, Succ. Centre Ville, Montreal, Quebec H3C 3J7, Canada. Tel: (514) 343-6569, fax: (514) 343-7716, E-Mail: denm@ere.umontreal.ca.

African Linguistics

• The 27th Annual Conference on African Linguistics will be held at the University of Florida, Gainesville, FL, from March 29–31, 1996. Submissions are invited on all areas relating to African Linguistics. Send a one-page, 250-word abstract and a summary of the abstract to Paul A. Kotey, PO Box 115565, University of Florida, Gainesville, FL 32611-5565. Tel: (904) 392-7015, fax: (904) 392-1443. For inquiries about e-mail submissions: acal27@aall.ufl.edu.

Indigenous Religious Traditions

• An interdisciplinary conference on Beyond ‘Primitivism': Indigenous Religious Traditions and Modernity, will be hosted by the African-American and African Studies, and the Religious Studies Programs of the University of California at Davis, March 28–31, 1996. Participants will include scholars in religion, anthropology, Native American studies, and area studies. Designed in a broad sense to stimulate reflection on the way religious studies and other disciplines situate indigenous traditions within their understanding of the world, the conference will explore several cutting-edge issues including
  - The relationship between these traditions and general theory and method in the academic study of religion
  - The ideological content and scholarly and extra-scholarly representation of indigenous religious traditions
  - Changes that take place within indigenous religions as they interact with forms of extra-territorial religions such as Islam, Christianity, and Buddhism.

  For details contact Jacob K. Olupona, African-American and African Studies, University of California at Davis, Davis, CA 95616. Tel: (916) 752-1548, fax: (916) 752-9704.

Third World Conference

• The Third World Conference Foundation announces the 22nd Annual Third World Conference, at the Swissotel in Chicago, IL, from March 27–30, 1996. The conference theme, Reconceiving the Meaning of Emerging Global Changes into the 21st Century, seeks to bring a greater understanding of global economic shifts, social and political change, and technology in a rapidly changing world. It seeks to reexamine and move beyond the usual academic prescriptions, policy and decision-making-models, and 'political spins' of old on Third World/Diaspora societies. It seeks to gain a more balanced understanding of the key issues and problems confronting an emerging global system and make recommendations for change.

  The conference organizers encourage submissions of intercultural and multidisciplinary panels, comparative studies, and presentations of works in progress, especially from college and university faculty, graduate students, activists, and NGOs in the general field of development, global, and Third World studies.

  Send two copies of a short abstract or prospectus by December 3, 1995, to Roger K. Oden or Winberg Chai, 22nd Annual Third World Conference, 1507 East 53rd Street, Suite 305, Chicago, IL 60615-4509. Tel: (312) 241-6688, fax: (312) 241-7898, e-mail: r-oden@asc.gsu.bgu.edu.

EMPLOYMENT OPPORTUNITIES

University of Florida

• Pending formal approval, the University of Florida invites applications for tenure-track Assistant or Associate Professorship of African History, beginning August 1996. Preference will be given to those with a specialization other than South Africa or Islamic west Africa. Only those possessing the Ph. D. or expecting it by the time of appointment should apply. Letter of application, cv, three letters of recommendation, and supporting materials should be sent by December 1, 1995, to R. Hunt Davis, Jr., Department of History, University of Florida, PO Box 117320, Gainesville, FL 32611-7320.

DePaul University

• The Political Science Department of DePaul University is seeking candidates for a tenure-track position at the Assistant Professor level, beginning in the fall of 1996. The department wishes to hire a broadly-trained comparativist specializing in African politics, with interests that include post-colonial African politics, regional
Tufts University

World Civilization surveys, courses in African history, and/or interest, and three letters of recommendation to J. Harry Wray, Chair, Department of Political Science, DePaul University, 2320 N. Kenmore Avenue, Chicago, IL 60614.

Central Washington University

The History Department of Central Washington University announces a tenure-track appointment in African History to begin September 1996. A Ph. D. in history is required no later than September 15, 1996. Rank and salary are open. Dissertation specialty should be in sub-Saharan Africa, with a complementary field in Islamic or South Asian history. Responsibilities include teaching World Civilization surveys, courses in African history, courses in Islamic or South Asian history, and occasional courses in European history. Send letter of application, cv, transcripts, and three letters of recommendation to Beverly Heckert, Chair, Department of History, Central Washington University, 400 East Eighth Avenue, Ellensburg, WA 98926-7553. Screening begins November 15, 1995 and will continue until the position is filled.

Tufts University

Tufts University announces a full-time tenure-track position involving joint appointment as Director of Women's Studies and half-time in one of the following fields: Anthropology, History, or Sociology. The position requires an ability to teach an Interdisciplinary Introduction to Women's Studies course, and to lead and administer a Women's Studies program. Teaching experience, administrative experience, and a record of scholarship in feminist theory and gender analysis are required. Research focus in non-Western issues, societies, or cultures in or outside the West preferred. Candidates of color are strongly encouraged to apply. Send cover letter, cv, writing sample, and names and addresses of three references to Peggy Barrett, Coordinator of Women's Programs, Tufts University, 55 Talbot Avenue, Medford, MA 02115. Application review begins on October 30, 1995.

North Carolina A&T State University

The Mattye Reed African Heritage Center of North Carolina A&T State University is seeking to fill the full-time position of Visiting Curator. Interested candidates should have at least an MA in one of the following fields: African or African-American History, Art History, African Studies, Art Education, Museum Studies, Computer or Library Sciences, or Black Studies. The duties of the Curator are assisting in the cataloguing, maintenance and care of the Center's extensive African art collection; assisting the Director in the development of exhibitions; and performing research and publications on artworks and themes relating to the collection, exhibitions, and programs of the Center. Some lectures and workshops sponsored by the Center will be required as part of the Curator's duties. Museum experience is necessary, and computer skills are desirable. For information contact the Director, Mattye Reed African Heritage Center, North Carolina A&T State University, 200 Nocho Street, Greensboro, NC 27411. Tel: (910) 334-7874, fax: (910) 334-7837.

Wesleyan University

The Department of Religion invites applications for a tenure-track junior-level appointment in the Religions of African-American and/or African Peoples, beginning July 1, 1996. Preference will be given to a promising scholar and teacher in both fields. Disciplinary expertise is open; areas include but are not limited to comparative religion, philosophy, or the historical study of religions. In addition to teaching introductory and upper-level courses in one's field of specialization, each department member is expected to be able to teach the department's Introduction to Religion ad Major's Colloquium. Women and minority candidates are strongly encouraged to apply. Ph. D. required. Applications should be submitted by December 1, 1995, to Ron Cameron, Department of Religion, Wesleyan University, Middletown, CT 06459.

Franklin & Marshall College

Franklin & Marshall College invites applications for an entry-level, tenure-track position in the Department of History to begin in the fall of 1996. Commitment to undergraduate teaching and evidence of scholarship required; Ph. D. by July 1, 1996 is expected. Candidates should be prepared to teach surveys, upper-level courses, and undergraduate seminars in the history of Sub-Saharan Africa. Specialty in the history of West Africa or Central Africa preferred; ability to teach the African Diaspora desired. Send letter of application, cv, three letters of recommendation, and undergraduate and graduate transcripts to Chair, African Search, Department of History, Franklin & Marshall College, Box 3003, Lancaster, PA 17604-3003. Deadline is November 10, 1995. Prearranged interviews will be held at the AHA meeting.

Williams College

Williams Colleges announces an anticipated opening for a tenure eligible appointment at the assistant professor level in the history of sub-Saharan Africa. Senior appointment possible in exceptional circumstances. Ph. D.

Northwestern University
* The Program of African Studies and the Department of Political Science invite applications for a full-time, tenured, senior position in comparative politics, including political sociology, with appointment to begin September 1, 1996. We seek candidates who have established teaching and research interests centering on current political dynamics in Africa and their relationships to other global processes.

Applications by scholars with comparative and international interests are therefore especially encouraged, and those with regional emphasis in east or west African politics and society are preferred. Send letter of application, c.v., writing samples, and complete contact information for three references to Chair, PAS Senior Social Science Search, Program of African Studies, Northwestern University, 620 Library Place, Evanston, IL 60208-4110. The deadline for full consideration is November 15, 1995.

Vassar College
* The Department of Political Science and the Program in Africana Studies invite applications for a joint tenure-track position to teach comparative politics with a focus on Africa and its Diaspora at the Assistant Professor rank beginning in academic year 1996–97. Candidates should be prepared to teach the politics of Africa, and introductory comparative politics. An ability to teach Afro-American politics and/or the politics of the Caribbean is desirable. Completion of the Ph. D. by the time of appointment is expected. All candidates for the position must submit a complete dossier including c.v., graduate school transcript, at least three letters of recommendation, a sample of professional writing, and teaching evaluations. For full consideration all materials must be received no later than January 15, 1996. Send applications to Chairs, Department of Political Science and Program in Africana Studies, Mail Drop 260, Vassar College, Poughkeepsie, NY 12601.

RECENT DOCTORAL DISSERTATIONS
Compiled by Joseph J. Lauer
Michigan State University

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Agriculture


Anthropology


Biological Sciences


Economics


Education


October/December 1995


Powers, Maureen Helen. *Factors that influence the educational attainment levels of women students at the University of Malawi, Africa.* Ph.D., Indiana U., 1994. DA56A:0474. GAX9518520.


Fine Arts


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Health Sciences


MacNeil, Joan Mary. *Culture care: Meanings, patterns and expressions for Baganda women as AIDS caregivers within*


History


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Ayodo, Awuor Evelyn. May I grow to be as strong as my


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Adler, Glenn Martin. The factory belongs to all who work in it: Race, class, and collective action in the South African motor...


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