LAST CHANCE FOR ASA MEMBER RENEWALS

Have you renewed your ASA membership for 1992? This newsletter is the last publication that will be mailed to individuals who have not paid their dues for this year. Not sure of your status? Check the mailing label on this newsletter. The code number 91 indicates that we had not received your 1992 dues by 1 March 1992. Don't become one of our "lost souls." We want and need your support. Complete the form below and send your check today!

Name _________________________________ If Joint Member, second name _______________________________

Address ________________________________________________________________________________

City __________________________ State ________ Zip Code __________ Country _________________________

Institutional Affiliation ____________________________________________________________________

Rank or Title __________________________ Office Telephone ________________________________

Region of Interest __________________________ Discipline _________________________________

1992 Dues

<table>
<thead>
<tr>
<th>Income Level</th>
<th>Regular</th>
<th>Contribution</th>
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<tr>
<td>Income over $60,000</td>
<td>$70</td>
<td>I am enclosing a matching gift to the ASA Challenge Grant Campaign in the amount of ________</td>
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<tr>
<td>Income from $45 - $60,000</td>
<td>$60</td>
<td>One-year subscription to the Canadian Journal of African Studies (available with ASA membership at this special price) $40 ________</td>
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<tr>
<td>Income from $30 - $45,000</td>
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<td>Income from $15 - $30,000</td>
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<td>Income below $15,000</td>
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Joint (Second person in household with one regular member) $20 ________

Airmail (Optional for persons resident outside North America) $90 ________

Lifetime One-time payment of $1200 (or 3 annual installments of $400) ________

TOTAL AMOUNT ENCLOSED ________

ASA, Credit Union Building, Emory University, Atlanta, GA 30322

ISSN 0278-2219

AFRICAN STUDIES ASSOCIATION
EMORY UNIVERSITY
CREDIT UNION BUILDING
ATLANTA, GEORGIA 30322

Aili Tripp
2907 Richardson St.
Fitchburg, WI 53711
Physical Science


Political Science


Psychology


Religion


Social Work


Sociology


Speech Communication


Urban & Regional Planning


**Journalism**


**Language**


**Literature**


**Mass Communications**


**Music**


Environmental Sciences


Geography


Health Sciences


History


**Education**


Architecture


Biological Sciences

Bald’e, Mamadou Aliou. Biological and phytochemical investigations on three plants widely used in Guinean traditional medicine. Ph.D., U. Instelling Antwerpen (Belg.), 1990. 418pp. DA52B:2383.


Business Administration


Cinema


Earth Sciences


Economics


RECENT DOCTORAL DISSERTATIONS

compiled by Joseph J. Lauer & Robert S. Glew
(Michigan State University)

The theses listed below were reported in Dissertation Abstracts International (DAl), vol. 52, no. 5-7, parts A and B. Each citation ends with a page reference to the abstract and order number (if any) for copies. Dissertations with a GAX prefix are available from University Microfilms International (300 North Zeeb Road, Ann Arbor, MI 48106-1346). Canadian theses are available from the National Library of Canada (395 Wellington St., Ottawa K1A ON4). British (UK) theses available from the British Library have order numbers with a "B" (for "BRD") prefix. Details on ordering through UMI are in DAl.

This is the 14th quarterly supplement to American and Canadian Doctoral Dissertations and Master's Theses on Africa, 1974-1987 (Atlanta: Crossroads Press, 1989). This series lists the US, Canadian and British dissertations about Africa that are abstracted in DAI. Researchers interested in a particular author or keyword should consult the indexes of DAI or of Comprehensive Dissertation Index. Those looking for a more complete list of Canadian or British theses should consult Canadian Theses [microform] or Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland (Aslib).

Agriculture


Anthropology


Karhu, Sandra Lynne. Childhood stress and dental histopathologies
ANNUAL MEETING PAPERS 1991

The following papers are included in the collection of the proceedings of the 34th Annual Meeting of the African Studies Association, Atlanta, Georgia, 23-26 November 1991. They are available at $4 each for ASA members and $5 for non-members. Complete sets of the papers in xerox, micro-film or microfiche are available for $375. When ordering individual papers, please include the order number that accompanies each entry, and write to African Studies Association, Credit Union Building, Emory University, Atlanta, GA 30322.

Adebayo, A. G. "Finding Some Space;" The Text As Creative Resistance to Oppression: A Study of Bessie Head’s A Question of Power. 1991:1

Adam, Hussein M. Frantz Fanon As a Democratic Theorist. 1991:2

Adebayo, A. G. Nigeria and The Conflicts Over Revenue Allocation. 1991:3


Adebayo, A. G. 'Finding Some Space;' The Text As Creative Resistance to Oppression: A Study of Bessie Head’s A Question of Power. 1991:1

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African Economic Crisis: A Regional Approach to Capacity-Building via Development of Technological Infrastructure. 1991:5

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Adebayo, A. G. Nigeria and The Conflicts Over Revenue Allocation. 1991:3


African Economic Crisis: A Regional Approach to Capacity-Building via Development of Technological Infrastructure. 1991:5
RECENT MEETINGS

On 10 February 1992, an American Association for the Advancement of Science Annual Meeting Symposium was held in Chicago on "Science in Africa: Setting Research Priorities." The symposium opened with an overview of research goals and their support—both indigenous and external priorities—and their implications for the productivity of the scientific enterprise in Africa. Paul Nchoji Nkwi, Scientific Advisor, Ministry of Higher Education and Scientific Research, Cameroon, offered some recommendations for solutions to the serious underfunding of African researchers, particularly in fields determined by African countries to be of the highest priority for national development. Benjamin O. Osuntokun, Professor Emeritus of Neurology, University of Ibadan, Nigeria presented two strategic case studies, beginning with the biomedical sciences and an examination of research priorities that affect the diagnosis, treatment, and control of tropical diseases and other health problems in Africa, including AIDS. Martin L. Kyomo, Director, South African Centre for Co-operation in Agricultural Research, based in Gaborone, Botswana made the final presentation, providing insights on current research priorities and allocations in the agricultural sciences within Africa and the potential contributions of nationally and internationally funded research to sustainable food production in the region.

Co-chairs for the symposium were D. Adzei Bekoe, Regional Director for the International Development Research Center in Nairobi, Kenya, and Walter Rosenblith, Institute Professor, Massachusetts Institute of Technology.

The publication resulting from the symposium will be issued later in 1992 and will be the second in the AAAS SCIENCE IN AFRICA series.

For more information contact Amy Auerbacher Wilson, AAAS, Sub-Saharan Africa Program, 1333 H St., NW, Washington, DC 20005, (202) 326-6650.

On Friday, 3 April 1992, at the Grace Rainey Rogers Auditorium, the Metropolitan Museum of Art held a symposium "Approaches to Benin Art: Past, Present, and Future." The day-long symposium was held in conjunction with the exhibition "Royal Art of Benin from the Perls Collection: Treasures from an African Kingdom," and was an effort to evaluate past approaches to the art of Benin and to explore prospects for future research. Discussion focused on the possibilities for establishing the historical context of Benin art using a range of perspectives, including iconographic analysis, scientific dating techniques, the study of contemporary rituals of kingship in Benin, and comparison to neighboring cultures.

Kate Ezra of the Metropolitan Museum's Department of the Arts of Africa, Oceania, and the Americas served as moderator. The speakers invited to participate were Paula Girshick Ben-Amos, Indiana University; Barbara Blackmun, San Diego Mesa College; Philip Dark, University of Illinois, Carbondale (retired); Joseph Nevadomsky, California State University, Fullerton; Rowland Abiodum, Amherst College; and Irwin Tunis, independent scholar, Berlin.

For further information write the Division of Education, The Metropolitan Museum of Art, 1000 Fifth Avenue, New York, NY 10028-0198, (212) 570-3898.

The 1992 Annual Meeting of the Sudan Studies Association was held 9-11 April 1992 at Vassar College. For information, contact Sarah and John Voll, Co-Executive Directors, Sudan Studies Association, 4 Croghan Lane, Durham, NH 03824, (603) 868-2671.

COOPERATIVE AFRICANA MICROFORM PROJECT (CAMP)
Summary of Minutes of Business Meeting
25 November 1991

(Full minutes distributed to member libraries and published in Africana Libraries Newsletter)

CRL circulated a list of serials to CAMP members for ballot purchase prior to the 1991 November meeting. All 11 titles were approved for purchase.

CAMP members present agreed to buy the William Bascom Collection.

CAMP has agreed to film the 18 issues of Tanzania Education Journal at Northwestern.


Proposed changes of the by-laws were approved.

Continuing members of the Executive Committee are John Howell, Helene Baumann, Moore Crosse, Karen Fung, Beverly Gray, Mary Alice Kraehe, Joe Lauer, Peter Malanchuk, and Faculty Representative, Janet Ewald.

Newly elected for fall 1991 were Helene Baumann, Janet Ewald, and Karen Fung.
President Ed Keller recently announced the formation of a six-member ASA Committee on Human Rights. Chaired by Claude Welch of the State University of New York at Buffalo, it will both function as a sub-committee of the ASA Current Issues Committee and report directly to the ASA Board of Directors.

The new human rights group has three major functions: to establish and maintain contact with major human rights groups within and outside Africa on human rights issues; to advise the ASA on such issues; and to stimulate greater human rights awareness within the ASA through publications, panels, and the like.

Welch attended the biannual meeting of the African Commission on Human and Peoples' Rights, held 2-10 March and a preceding workshop for African human rights NGOs, in Tunis. The contacts made as a result of these sessions helped establish a tentative agenda for Committee action in coming months. The Committee intends to sponsor panels at the 1992 annual meeting and regularly thereafter, and would welcome suggestions from ASA members.

The following is a list of committee members.

Chair: Claude Welch, Department of Political Science, University at Buffalo, Buffalo NY 14260
PSCWELCH@UBVMS.BITNET, (716) 636-3440
Alison DesForges, Board of Directors, Africa Watch, 591 Lafayette Avenue, Buffalo NY 14222, (716) 881-2758
Rhoda Howard, Department of Sociology, McMaster University, Hamilton, Ontario, Canada L8S 4M4
HOWARDR@MCMVM1.BITNET, (416) 525-9140, ext. 3604
Julius O. Ihonvbere, Department of Government, University of Texas at Austin, Austin, TX 78712, (512) 471-5121
Valentin Mudimbe, Department of Romance Languages, Duke University, Durham NC 27706, (919) 684-3706

EMPLOYMENT OPPORTUNITIES

The Ford Foundation

The Ford Foundation is recruiting for several openings in the reproductive health field for its Latin America, Africa, Middle East and Asia offices. The Foundation's Reproductive Health Program seeks to improve the capacity of developing countries to identify and develop solutions to reproductive health needs. Activities focus on the social, economic, cultural, legal and ethical factors that influence reproductive health. Qualifications include a demonstrated understanding of reproductive health issues and prior field experience in developing countries; graduate training (PhD or Masters level) or equivalent experience in an appropriate social science discipline; strong analytical, interpersonal and writing skills. Persons who have work experience with a range of community and women's organizations, policy and/or research efforts are encouraged to apply. Send resumé and brief writing sample to Ms. Joan Carroll, Employment Manager, Position RH, 320 East 43rd Street, New York, NY 10017.

University of Florida

The Center for African Studies seeks Outreach Director-Assistant/Associate in African Studies beginning August 1992. This is a nine-month, nontenure-accruing renewable appointment. Responsibilities include development of existing K-12 program, regional colleges and universities, planning/directing workshops, seminars; developing curriculum materials; preparing grant proposals; and representing Center to the public. Qualifications: advanced degree(s) in field related to African Studies; African field experience; knowledge of an African language. Public relations and program development skills. Salary competitive. Deadline 10 April 1992. Forward letter of application, curriculum vitae, and names/addresses of three references to Outreach Search, Center for African Studies, 427 Grinter Hall, University of Florida, Gainesville, FL 32611-2037. UF is an equal opportunity, affirmative action employer. Women and minorities are encouraged to apply.
The USAID Development Education Program (Biden-Pell) of the Upper Midwest Women’s History Center announces the publication of a new instructional unit, *Contemporary Issues for Women in Africa South of the Sahara*. This is a complete instructional unit for secondary to adult-level students focusing on women in present-day African countries south of the Sahara. Included are a teacher’s manual, student handouts, slide presentation, and a slide presentation in videocassette.

For further information contact The Upper Midwest Women’s History Center, 6300 Walker Street, St. Louis Park, MI 55416, (612) 926-3632.

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*SASPOST* is a bi-monthly publication which aims to foster ties among the southern African community in North America. *SASPOST* features interviews with the leading political, educational and cultural personalities, articles on human resource issues, information columns on funding and training opportunities, and book review columns. SASPOST encourages readers to participate in the management and direction assumed by the publication. Persons interested in receiving SASPOST can call 1-800-521-3115 for further information.

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The following monographs on African Librarianship are available free of charge to libraries and librarians in Africa. Requests should be sent to Nancy Schmidt, African Studies Program, 221 Woodburn Hall, Indiana University, Bloomington, IN 47405. Orders for monographs from outside Africa should be sent to Publications, African Studies Program, 221 Woodburn Hall, Indiana University, Bloomington, IN 47405.

- Ken M.C. Nweke. *Information-seeking and Use by Human and Veterinary Medical Scientists (HVMS) in Africa: Case Study from Borno State, Nigeria*. 1992. $5
- In Preparation

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*The Journal of African Policy Studies* is an independent peer review, multi-disciplinary quarterly journal with an international group of contributors and readers. The Journal is designed to emphasize the problem-solving alternative policy approach rather than research and analysis for their own sake.

Articles and book reviews which relate to a multiplicity of continuing and long-range African policy issues are welcomed. Manuscripts and book reviews should be submitted to the Editor, *Journal of African Policy Studies*, 733 15th Street, NW Suite 700, Washington, DC 20005.
The Ranfurly Library Service (RLS) provides book support for education and literacy programmes in developing countries, mainly in Africa. RLS is always in need of appropriate books and financial support. In 1992 RLS will be extending its work to include the provision of journals; this project will be known as the International Campus Book Link (ICBL).

The Ranfurly Library Service of New York is an autonomous organization with basically the same goals as the British organization described above.

As part of Rotary International’s World Community Service, donated book projects are developed and implemented by individual Rotary clubs in connection with international development/relief NGO/PVOs of other overseas Rotary clubs to provide books to developing countries.

The SIES serves as a forwarding service for educational and learned institutions, scientific organizations, government agencies and other scholarly, non-profit organizations in the US who wish to distribute scholarly materials without charge to, or exchange with, foreign institutions. Individuals seeking to use its services must go through a local institution that agrees to follow SIES regulations. Please check with SIES before initiating a project.

The Sudan-American Foundation ships donated academic books to 20 universities and institutes in Sudan, based on requests. For information, contact the office address; ship donations to the warehouse address.

Uni-Book Effort is a non-profit corporation founded in response to a need for books in developing countries. Its main source of books is discarded materials from public schools, universities and public libraries. Books have been shipped to schools and other organizations in Botswana, Kenya, Nigeria and the Phillipines.

World Vision is a privately funded international Christian relief and development agency. It supplies textbooks as part of its overall program.
International Book Project  
1440 Delaware Avenue  
Lexington, KY 40505  
606-254-6771

Sends donated books—new from publishers or used from individuals, schools and libraries, on all levels. Responds to recipient requests. Potential donors should send a description of the books—level, number of multiple copies, etc., and the Project will send a matching recipient's address. The donor can either send the books on their own, or arrange shipment with the Project for a fee, currently $1.00 per pound of books sent.

International Library Exchange Center  
Box 26  
Park College  
8700 River Park Drive  
Kansas City, MO 64152-3795  
816-741-2000

ILEC is a non-profit organization based on the conviction that libraries all over the world have materials, information and personnel they would be willing to exchange with other libraries. It provides a clearinghouse service to that end.

Link: a Network for North-South Library Development  
64 Ennersdale Road  
London SE13 5JD  
UK

Attention: Ms. Gillian Harris

Their newsletter, Link-up will carry requests for books and reports of book donation projects, along with news of related library activities.

Netherlands Periodicals Project  
Netherlands Organisation for International Cooperation in Higher Education (NUFFIC)  
P.O. Box 90734  
2509 LS The Hague  
The Netherlands

The NPP sends back runs of journals to some 30 destinations. The destinations are all located in countries with which the Dutch government signed bilateral agreements for development cooperation. Two thirds are sent to institutes joining in the Dutch programs for support and international cooperation in higher education. They send the journals only after confirmation of the receiving institute that it's really useful. The Dutch Government pays for shipment and project costs. They can handle journals from the US, but only under several restrictions. It is difficult for them simply to fund others' shipments. However, if someone in the US has any back runs of periodicals which might be useful for NPP's projects, they would be pleased to be informed.

Nigerian Universities Office  
Embassy of Nigeria  
2010 MA ssachusetts Avenue, NW, 4th Floor  
Washington, DC 20036  
202-659-8113

The Nigerian Universities Office includes in its responsibilities the coordination of donation of books and research/teaching equipment from American and Canadian universities to Nigerian universities. Many Nigerian universities maintain accounts with the office to cover shipping costs. Shipping arrangements for those institutions without accounts can sometimes be worked out.

Operation Mobilisation  
Postfach 1609  
6990 Mosbach  
West Germany

Operation Mobilisation is an interdenominational Christian organization which operates two ocean-going ships which have large book stores offering low cost books of all kinds to people who visit the ship in the ports where it calls. They are looking for free or low cost books to add to their offerings.

Phoenix International Development Foundation (PIDF)  
4350 East-West Highway  
Suite 1100  
Bethesda, MD 20814  
301-654-0850  
Fax: 301-986-9365

Attention: Larry Golfer

At present African book projects are limited to Uganda. The Ministry of Education has received UNESCO funding for a shipment of donations of juvenile fiction (kindergarten through junior high school ages) to Kampala, where the books will be distributed country-wide. Projects are established upon the request of national or civic organizations in the recipient country. PIDF cannot respond to requests from individual schools or libraries. Donors may inquire if their material can fit into current projects. Depending upon availability of funds, PIDF can arrange for donations to any African country and has, in the past, provided donations to Ghana, Liberia, Ethiopia, Cameroon and Sierra Leone.
and community organizations. In Zimbabwe, the University has established a distribution program for those books not suitable for the University. These are sent on to libraries in rural secondary schools.

Brother to Brother International  
P.O. Box 345  
Tempe, AZ 85281  
602-967-7871

Brother to Brother International, Inc. (BBI) is an organization that matches the product and technical needs of charities around the world with donors who can fill those needs. They do not charge anyone for that service. BBI supplies textbooks (when available) to charities in the United States for overseas shipment.

Brother's Brother Foundation  
824 Grandview Avenue  
Pittsburgh, PA 15211  
412-431-1600

The Brother's Brother Foundation is a non-profit charitable organization providing gifts in kind in cooperation with the public and private sectors. Working with volunteers in host countries, they have sent over 8,000,000 books to schools, universities and civic organizations since 1986. Brother's Brother Foundation typically deals in very large quantities (a ton may be considered a small quantity). Donations from individuals are accepted if they fit in with an existing project, and donors are usually expected to bear the shipping costs to the US warehouse.

Canadian Organization for Development through Education  
321 Chapel Street  
Ottawa, Ontario K1N 7Z2  
CANADA  
613-232-3569

CODE is a non-governmental organization which supports education and literacy work in the Third World. Its Book Program supplies donated books from North American sources to educational organizations and libraries. CODE provides the books and shipping, while the counterpart organization in the recipient country selects books from lists provided, handles receipt and local delivery of the shipments. They publish an occasional newsletter, Ngoma. CODE is affiliated with the International Book Bank in the US.

Global Links  
P.O. Box 7181  
Pittsburgh, PA 15213-0180  
412-681-9494 FAX: 412-681-2056

Global Links is a non-profit organization founded in 1989. It has recently undertaken a book donation project in Namibia, in conjunction with the Rossing Foundation. Donations for this project are welcome, and Global Links is open to exploring options for other African projects.

Institute for African Alternatives  
23 Bevendon Street  
London N16BH  
UK

IFAA buys books at cost and ships and distributes them at affordable prices in Africa. To date it has shipped $100,000 worth of books to Nigeria (with Ford), Tanzania (with SAREC), and elsewhere with their own funds.

Interchurch Medical Assistance  
P.O. Box 429  
New Windsor, MD 21776  
301-635-6474

A consortium of Protestant mission boards and humanitarian organizations coordinating donations of medical supplies and books. Computerized lists are sent to potential recipients for selection. The recipient is responsible for a small handling charge. Donors are publishers and corporations for the most part.

International Book Bank  
608L Folcroft  
Baltimore, MD 21224  
301-633-2929

International Book Bank is a non-profit organization which recently affiliated with the Canadian Organization for Development Through Education (CODE). Its recently opened Baltimore location provides warehouse and computer facilities for its activities which include: networking, computerized annotated lists of available books which are sent to potential recipients, supply through client agencies, feedback via questionnaires and surveys, and institution building. Although most of its programs are large in scale, if a request, either from an African library wishing to obtain books, or a US scholar with books to donate, fits with a current program, the request can be accommodated. Otherwise they can handle requests on a service contract basis (with charges to recover costs) either supplying books or handling donated books.
This directory of book donation programs for Africa has largely been derived from several earlier directories:


Additional entries have been identified and incorporated. The following titles are directories that were received in response to the first draft, but were not used to supplement this directory:


Entries have been verified and updated as of 1991. The annotations indicate the nature of the projects and services so that potential donors can determine if collaboration is possible.

Agency for International Development
Bureau for Food for Peace and Voluntary Assistance
Office of Private and Voluntary Cooperation
(FVA/PVC)
Room 331, SA-8
Washington, DC 20532
(703) 875-4527 or (703) 875-4969

AID oversees shipment of materials in accordance with the Denton Amendment, which authorizes the Department of Defense to provide transportation on a "... space available basis, at no charge, to any area of the world, for goods and services which have been furnished by a non-governmental source, and which are intended for humanitarian assistance." The law requires that any US government involvement must be consistent with US foreign policy objectives. AID has strict guidelines, such as a minimum shipment of 2000 pounds. These guidelines are available from the office and should be read carefully before applying to take advantage of the provisions of the Denton amendment.

**Books for a Better World**
P.O. Box 35
Kings Park, NY 11754

Sends used medical textbooks.

**Books for Africa**
5233 Silver Maple Circle
Minneapolis, MN 55343
(612) 939-9889

A non-profit organization seeking to share America's wealth in books with the English-speaking countries of East Africa. Initial projects were books for Kenyan schools and the Uganda Public Library. More recent projects have involved Tanzania, Swaziland, Liberia and the Gambia as well. They are looking for donations of books, cash and volunteer labor.

**Books for the World**
P.O. Box 388
Yazoo City, Mississippi 31914
601-746-4131

Projects have included books sent to schools in Cape Verde and the Institute for Black Research, Durban, South Africa, which distributed books to school and libraries. Indiana University has shipped several donations to Nigerian colleges and universities through Books for the World.

**Bookshare**
c/o Caroline H. Baldwin
34 Arnold Road
Hingham, MA 02043

Bookshare, begun in 1989, is a volunteer community program which sends donated books to the University of Zimbabwe. Books and postage have been donated by individuals, local schools, churches,
The American Association for the Advancement of Science/American Council of Learned Societies journals distribution program for Sub-Saharan Africa sends subscriptions donated by member organizations to libraries in Africa. Journals present special problems. The level of communication and cooperation AAAS has with recipient libraries is a model for such programs. AAAS is not able to send back runs donated by individuals or groups, but will consider adding current subscriptions as funding and recipient interest allow. For another journals program, see Netherlands Periodical Project listing.

The African Books Collective, a self-help initiative of a group of African publishers to more effectively promote and distribute their books in the main English-language markets overseas, and the Ranfurly Library Service are administering the Intra-African Book Support Scheme. Financed by Charity Projects (UK), which raises money through the Comic Relief appeal, and DANIDA (Denmark), the Scheme provides African-published materials to 12 major academic libraries in Africa. This not only ensures that students and scholars in one part of Africa can gain access to the scope and vitality of African publishing from other parts of the continent, it has the long term beneficial effect of supporting African publishing.

African Imprint Library Services is exploring a project in Nigeria to overcome the currency exchange problem that many universities find as difficult as lack of funds in their effort to acquire foreign journals and other publications.

Parents International Ethiopia (Los Angeles) has collected over 90,000 school books to be sent to Ethiopia.

Professor Adele Patton (Department of History, Howard University) has arranged shipping with the Smithsonian for all donation projects established by the Association of Wisconsin African Studies Alumni (AWASA) members.

Many individuals have an important impact simply by supplying copies of their dissertations, articles and books to libraries in the country where they have studied, taught or done research.
SUCCESS STORIES: EXAMPLES OF BOOKS PROJECTS

University Projects

University of California-Berkeley - University of Nairobi

In 1988 over 156 cartons of donated books, including a complete run of Chemical Abstracts, recent issues of Advances in Biochemistry and the Annual Review of Psychology, plus a great deal of Africana, were sent to the library of University of Nairobi, an institution with long ties to UC Berkeley. Shipping was provided by a donation from a freight forwarding firm and a grant from Berkeley's Institute of International Studies. Because the cartons were sent on a space available basis, they took a year or more to arrive, and were difficult to trace. All did eventually arrive.

UC Berkeley and Stanford - Makerere University

Books are donated by campus departments to the African Studies Center and sent to Makerere through the Smithsonian Institute's exchange service (see Smithsonian International Exchange Service listing). A corporate donation provided funds for shipment within the US and for listing the titles sent. This list was useful to Makerere, helped keep track of the shipments, and also serves as a model for future projects.

Northwestern - University of Jos

Patricia Ogedengbe undertook a project of sending duplicates from Northwestern University to University of Jos, where she had worked for a number of years. Through Dr. Ogedengbe's prolonged and persistent correspondence with the Librarian of UniJos and the Nigerian Universities Office in Washington (see Nigerian Universities Office listing), a plan has been worked out whereby the Office will ship the books to Jos.

Boston University - Nigerian Universities

Benefitting from Dr. Ogedengbe's experience, when BU's African Studies Center had an oversupply of back issues of its publications, the African Studies Library sent the list to the Nigerian Universities Office. The Office circulated the list to all universities. To date, several have responded with specific requests, and the Office will coordinate the shipping.

Boston University - Universite de Niamey

Through its USIA linkage grant with Université de Niamey, BU shipped duplicates from a large donation of works on the political history of francophone Africa to the University's library in Niamey.

Boston University - Ahmadu Bello University

While the Librarian of ABU was on sabbatical at Lincoln University, he contacted BU for donations. Duplicates were selected and sent to Lincoln, where they were repackaged and sent to Nigeria through the Smithsonian.

Indiana University, African Studies Program


Indiana University - Books for the World - Nigeria

Indiana University has sent several shipments of books to Nigeria with the aid of the organization, Books for the World (see Books for the World listing). A long run of Biological Abstracts was sent to Lagos State University; copies of the classification schedules and LC list of Subject Headings were sent to Anambra State College of Education's library department. A faculty member's donated books on anthropology were sent to the National Institute of Policy and Strategic Studies in Kuru, Nigeria. Recipients outside Lagos were required to agree beforehand to arrange for collection of the donations in Lagos. The donor must pay for shipment to Books for the World headquarters in Mississippi.

University of Wisconsin-Milwaukee - Ghana

Professor Osei-Mensah (Department of Afro-American Studies) has spearheaded book drives to send books to secondary schools in Ghana. Catholic Relief Services shipped some. The project continues to seek help with shipping, since book donations remain generous.

Organization Projects

The African Literature Association (ALA), the Arts Council of ASA (ACASA), the African Studies Association (ASA), the Association of Concerned Africa Scholars (ACAS), and the Journal of African History (Cambridge University Press) have all devised arrangements for sending their journals and other publications to libraries and individual scholars in Africa.

A California recipient of a Rotary Foundation scholarship in preparation for his year in Nigeria undertook a massive and energetic project to collect and ship books to the University of Ibadan. His
Involve student organizations, civic or church groups, mission organizations, returned volunteers, etc. in the project.

Contact local businesses for donations or grants for shipping and handling, or for donations-in-kind of packing materials, warehouse space, etc. Multinationals in particular may be on the lookout for good will projects.

Use common sense and good taste in publicizing the project or in fund-raising. Try to portray the seriousness of Africa's book needs without emphasizing imagery of "starving Africans." (For a succinct analysis of this issue, see "A Giver's Dilemma," outlining Oxfam's problems in finding a balance between the impact of derogatory images used in fund-raising and the reality that those very images raised the most money for relief efforts. West Africa, 22-28 January 1990, p. 86.)

Check on state and federal tax deductions for donations. Direct donations overseas are not tax exempt; for this advantage, it may be better to work with a charitable organization. Many donor organizations require lists of books being donated. This is often a stumbling block for understaffed libraries contemplating donations.

Books
All books sent should be in good physical condition, clean, recent, usable. Older "classics" in any field may be useful, but intrinsic merit does not justify sending torn, marked-up copies.

When sending books in a general subject area (as opposed to specific titles requested), consider appropriateness. For example, many American mathematics books are of little use to students in countries where the metric system is used.

Consider sources beyond recycling books from personal or academic libraries. College bookstore excess stock, school systems' superseded editions, and local publishers can be good sources.

Whenever feasible, send lists and offer choices.

Transportation
This is the hardest part of any book project to arrange. The possibilities range from one book sent via DHL or another international courier (fastest, surest, and most expensive way to send to a specific recipient) to container-loads of donated books (about 20,000 for a 20-foot ocean container) sent to a port city, where an agent or local philanthropic organization supervises receipt and allocation. (The individual donor pays only for shipping to a US warehouse, but may not know who got the books.)


Van lines, shipping agents and some international firms may ship donated books free of charge or for very low charges on a space-available basis. This can be the cheapest way to go, but offers the least control over timing, and the least security for the shipments. Shipping Digest (Geyer-McCallister Publications) is a weekly publication that lists cargo carriers and agents, as well as ports of call. See also the AID program and the Denton Amendment (see Agency for International Development listing).

The recipient country's embassy in the US may be able to provide transportation for book donations. Access to the US Department of State diplomatic pouch system is restricted to official US government business. Recipients of certain US government grants such as Fulbright grants should check with their grant program officers concerning regulations for shipping educational materials through the diplomatic pouch.

The library or academic departments and programs in the donor's university may underwrite postage or shipping as part of an exchange agreement with the recipient institution in Africa.

Whatever the mode of transportation finally selected, be sure that questions concerning customs and fees at the destination are settled in advance. The recipient institution is usually in the best position to check on these matters. Be sure that customs formalities have been addressed, and that the recipient receives all necessary documentation in advance of arrival of the shipment.

Communication
This book is the first version of a matchmaking manual between potential recipients, potential donors and some of the programs already existing to facilitate book donations. The Africana Libraries Newsletter and the ASA News can publish requests or project notes.

Africana Libraries Newsletter
Joseph Lauer, Editor
Africana Library
Michigan State University
East Lansing, MI 48824-1048
517-355-2366

ASA News
Emory University
Credit Union Building
Atlanta, GA 30322
404-329-6410

Some of the projects described below are the result of months—even years—of correspondence and planning. It is important to follow up correspondence. Lack of response more often means that a letter was delayed or lost than lack of interest.
At the meetings of the African Studies Association in 1987, 1989 and 1990, African and American librarians, publishers and donor organizations met to address growing concern over the book famine in Africa. A Nigerian librarian summed it up best: "Every educated person enriches all humanity, but ignorance is a world calamity." The causes of book shortages are complex. Donation programs are only a stopgap measure, but can often fill sorely felt needs until a real solution is found. Alleviating book shortages in Africa is not as simple as dropping a box of books at a Goodwill pickup. The dialogue between donor and recipient in planning a project can well lead to a relationship as rewarding as the actual shipment of books. This handbook is an attempt to make the process of implementing good will a little easier.

A book project has several components:

**Recipient**

- **Donor**
- **Books**
- **Transportation**
- **Communication**

As is evident from the examples of projects listed below, there is no prescribed order in which these components should be developed. The following is a checklist of important, sometimes vital, considerations which may help in the design and implementation of book projects.

**Recipient**

A library or school requesting books should be as clear and detailed as possible. Attention to these matters will help prevent unusable books from being sent. Specify:

- subject matter
- age, grade or academic level
- preferred or required language
- other constraints, such as, math books in metric only, British legal system texts, etc.
- number of copies of each work needed, e.g. for classroom use or library collection
- preference for date or edition. A potential donor may be hesitant to send a slightly outdated edition of a work, such as the 1988 or 1989 edition of *Africa South of the Sahara*. Indicate if this will be acceptable. Be frank if it is not.

If a specific title, edition or version is needed, give all the details. However, don't be overly specific if a broader range of books on the subject would be acceptable. Non-print materials—sound recordings, films, videos, CD-ROMS, computer data bases, etc.—may be available. Indicate if you have the capacity to use these. The hardest part of any book project is arranging transportation. Explore ways you can help with these arrangements. Be prepared to deal with customs and other matters.

Often correspondence is slow or goes completely astray. Follow up letters sent and keep copies. Don't assume loss of interest because you have not received a reply to your last letter. Provide a full return address on your letter (not just on the envelope), including the name and/or title of the person who should receive responses. Be as specific as possible in addressing your own letters, even if your initial letter is sent before you know the name or title of the person who is most likely to respond. An envelope addressed simply to "University of X" may never reach anyone at all, much less the appropriate person. If no one is known at the institution, the library director can usually be depended upon to refer the request to someone likely to reply.

Some donors and organizations cannot respond to individual requests. A clearinghouse that will publicize your request may be preferable.

**Donor**

A donor might be an individual or group with a special interest in an African country or specific school or library, or might just have extra books they wish to send to those who will make good use of them. The motivation often shapes the kind of project that evolves.

If you have books "too good to just throw away," but cannot spend the time or energy to start up a project that will get them to a particular institution, look for a program that accepts such donations. These usually deal in large numbers of books, and you will not be able to specify a recipient or receive acknowledgement from Africa. Even these projects usually expect donors to bear the expense of shipping the books to a US warehouse.

If you want to donate books to a specific institution, get in touch with the librarian, chancellor, department head, etc. Work out the plan of the project together.
PUBLICATION NEWS

The Kalahari Press has just published the first issue of The Kalahari Review, the first literary journal devoted entirely to the dynamic writing and art of southern Africans from Angola, Botswana, Lesotho, Malawi, Mozambique, Namibia, South Africa, Swaziland, Zambia, and Zimbabwe.


The World Bank/IMF Africa Club publishes a periodic newsletter, African Banker's World, intended to inform members of events and activities of interest. For information contact Tijan M. Sallah, Editor, 1507 November Circle, Apt. #404, Silver Spring, MD 20904, (202) 473-4563.

African Economic History is continuing publication under the editorship of Elizabeth Eldredge (Michigan State University), Toyin Falola (University of Texas), Paul E. Lovejoy (York University), Donna Maier (University of Northern Iowa) and Ann O'Hear (Niagara University).

This summer Vol. 20, 1992 will be distributed. This issue will include articles by Kenneth Swindell, Fred Morton, S.U. Lawal, Abdurahman Garad, José Curto, and Martin Ford.

Subscription is $15 per issue for individuals and $30 for institutions. For subscription information contact African Studies Program, Van Hise Hall, University of Wisconsin, Madison, WI 53706. Manuscripts should be submitted to one of the following editors: Elizabeth Eldredge, Dept. of History, Michigan State University, East Lansing, MI 48824; Paul E. Lovejoy, Dept. of History, York University, 4700 Keele Street, North York, Ontario M3J1P3; Toyin Falola, Dept. of History, University of Texas, Austin, TX 78712; Donna Maier, Dept. of History, University of Northern Iowa, Cedar Falls, IA; or Ann O’Hear, Learning Center, Niagara University, Niagara University, NY 14109.

Asia and Africa Today, a monthly magazine published in Russian, English, Portuguese, and Arabic, includes articles about history, economy, culture, customs and traditions of African and Asian countries. Articles written by Oriental and African studies scholars from the CIS as well as foreign authors from the USA, Netherlands, Egypt, and South Africa are included.

Presently the magazine is interested in active collaboration by exchanging articles and other writing materials with different publishing houses and universities. For further information, write Viacheslav V. Molev, Deputy Editor-in-Chief, Asia and Africa Today, ul.Roshdestvenka 12, Room 322, Moscow 103031, ex-USSR.

The following publications are available at no charge from the American Association for the Advancement of Science, Sub-Saharan Africa Program, 1333 H Street, NW, Washington, DC, 20005, (202) 326-6730, FAX (202) 289-4958.

Science in Africa: Achievements and Prospects, 1991, paperbound, 176 pages. The proceedings from a February 1991 AAAS Annual Meeting Symposium held in Washington, DC, the volume contains chapters prepared by nine of Africa's most accomplished scientists. Highlighted in the volume are research breakthroughs in several scientific fields as well as successful experiences with institution-building.

Malaria and Developments in Africa: A Cross-Sectoral Approach, 1991, paperback, available in English or French, 225 pages. This report, produced under Cooperative Agreement with AID, contains recommendations from a May 1991 workshop in Mombasa, Kenya, a multidisciplinary meeting organized by the AAAS Sub-Saharan Africa Program and attended by two dozen participants, primarily African scientists and practitioners. The report explicates the relationships between malaria and development efforts and offers practical methods for prevention and control in the African context. It also contains case studies and analyses prepared by the workshop participants.

Notes, a bimonthly newsletter produced by the AAAS Journal Distribution Program, is intended to be useful to librarians and information specialists in African universities and research institutes. Volume 1, No. 1, was published in April 1991; Volume 1, No. 2, was published in December 1991.

Computer and CD-Rom Capability in Sub-Saharan African University and Research Libraries, 1991, paperbound, 45 pages. The result of a 1990 survey conducted by Lisabeth Levy, Manager of the AAAS Sub-Saharan Africa Journal Distribution Program, this report summarizes responses from more than 100 African institutions. In addition to giving information on technological issues, the report includes a section on the documentation of indigenous research, listing databases and other "gray literature" that are being collected and maintained by African libraries.

(continued on p. 21)
ANNOUNCEMENTS

Eritrean scholars are organizing in order to improve their own research and provide appropriate assistance to the development process in Eritrea. The Association will perform a number of functions: 1) provide a network of support and collegueship for those who study Eritrea, 2) disseminate important information about the current activities in the country, particularly at Asmara University and in the government departments where critical research is being done, and 3) serve as a resource for scholarship by developing a data base on Eritrean studies, bibliographies, etc. The Association will sponsor sessions and papers on Eritrea at the annual ASA conference as well as at other relevant meetings. We also hope to have our own annual meeting in North America (probably in conjunction with the ASA) and periodic meetings in Eritrea.

The Eritrean Studies Association invites all those interested to join by contacting Pamela De Largy, Eritrean Studies Association, P.O. Box 535, Chapel Hill, NC 27514. The Association will be publishing a newsletter and would appreciate receiving any items that would be of interest to members.

The West African Research Association, founded in 1989 by scholars and representatives of scholarly associations, museums, archives, grant-making foundations, and federal agencies, works to enhance US and West African scholarship. WARAJ is working to establish the West African Research Center in Dakar, which will be administered jointly by WARAJ and a West African counterpart currently being organized by the comité d’initiative in Dakar.

For information on membership, contact Joseph E. Harris, WARAJ Chairman, Department of History, Box 682, Howard University, Washington, DC 20059, (202) 806-7039, FAX (202) 806-4562.

The Institute of Noetic Science is sponsoring a travel program, Kenya, Safaris and Healers, 1-14 August 1992. The trip will provide an in-depth introduction to the customs, beliefs, and unique qualities of the people and places visited. In addition to opportunities to interact with healers and herbalists, hear lectures on traditional and modern medicine, music, healing and other topics, a full range of animal viewing experiences will be offered. The group will observe and discuss ways in which the health of local people is being affected by societal and ecological changes.

The tour director, Joseph Moreno, is a health professional who has led several groups in Kenya.

For further information, contact Marguerite Craig, Travel Program Director, Institute of Noetic Sciences, 475 Gate Five Road, Suite 300, Sausalito, CA 94965, (415) 331-5650 or (415) 461-7854.

The papers presented for the panel "Electronic Bulletin Boards and Computer Networks: Africa and African Studies in the Information Age" that was held November 25, 1991 at the 34th Annual Meeting of the African Studies Association in St. Louis, Missouri, are now available:

"Global Networks and International Communications: AFRINET" by Beryl L. Bellman and Alex Tindimubona (40k)

"Packet Radio in Earth and Space Environments for Relief and Development" by Gary L. Garriott (37k)

"Lowcost Global Electronic Communications Networks for Africa" by Mike Jensen and Geoff Sears (23k)

These papers can be obtained electronically through the following distribution systems:

ANONYMOUS FTP
Log in to igc.org as "anonymous" using the password "guest" and change to the "pub" directory. Papers are in files named ASA-GARR.TXT, ASA-BELL.TXT, and ASA-JENS.TXT and can be retrieved with the "get" command.

APC/PEACENET/GREENNET/PEGASUS/WEB
Papers are located in the <reg.africa> conference under the topic heading "1/19/92 ASA: BBS & Computer Network Papers".

VITA DISTRIBUTION SERVICE
Send an e-mail message to Rafe Ronkin, Volunteers in Technical Assistance <vita@gmu.vax.gmu.edu> or <vita@gmu.vax.bitnet>, requesting the paper by author name (e.g., "send Bellman paper").

FIDONET FILE REQUEST
To obtain all three papers in a 41k compressed file, freq the file ASA-FILES.ZIP from FidoNet node 1:109/151, The Baobab. Individual files are freqable under the names ASA-GARR.TXT, ASA-BELL.TXT, and ASA-JENS.TXT.

ELECTRONIC BULLETIN BOARD
Dial The Baobab in Washington, DC at 202-296-9790 with your modem set for 8 bits, no parity, one stop bit. The papers are located in the "Computers & Telecoms" and "Radio & Broadcasting" areas of The Baobab files library. The Baobab supports modem speeds up to 9600 V32/HST.
AWARDS & FELLOWSHIPS

The Fulbright Scholar Program for 1993-1994 includes some 1,000 grants for research, combined research and lecturing, or university lecturing in over 120 countries. Opportunities range from two months to a full academic year; many assignments are flexible to the needs of the grantee. Nearly one-third of Fulbright grants are targeted for research and many lecturing awards offer research opportunities; multicountry research is also possible.

Virtually all disciplines and subfields participate. Specific openings exist in almost every area of the humanities, social sciences, physical sciences, the arts, and applied fields such as business, journalism, and law. Many offerings throughout the program allow scholars to propose their own lecturing or research projects.

The basic eligibility requirements for a Fulbright award are US citizenship and PhD or comparable professional qualifications; for certain fields such as the fine arts or TESOL, the terminal degree in the field may be sufficient. For lecturing awards, university or college teaching experience is expected. Language skills are needed for some countries, but most lecturing assignments are in English. Applications are encouraged from professionals outside academia and from independent scholars.

The deadline for Africa is 1 August 1992. Application materials are available now. Call or write the Council for International Exchange of Scholars, 3007 Tiden Street, N.W., Suite 5M, Box NEWS, Washington, DC 20008-3009, (202) 686-7877.

The National Endowment for the Humanities Reference Materials Program supports projects to prepare reference works that will improve access to information and resources. Support is available for the creation of dictionaries, historical or linguistic atlases, encyclopedias, concordances, reference grammars, data bases, text bases, and other projects that will provide essential scholarly tools for the advancement of research or for general reference purposes. Grants also may support projects that will assist scholars and researchers to locate information about humanities documentation. Such projects result in scholarly guides that allow researchers to determine the usefulness or relevance of specific materials for their work. Eligible for support are such projects as bibliographies, bibliographic data bases, catalogues raisonnés, other descriptive catalogues, indexes, union lists, and other guides to materials in the humanities. In both areas, support is also available for projects that address important issues related to the design or accessibility of reference works. The application deadline is 1 September 1992 for projects beginning after 1 July 1993. For more information, write to Reference Materials, Room 318, NEH, Washington, DC 20506.

The Rockefeller Foundation offers a grants program designed to assist in the professional re-establishment of talented African scholars who are returning from doctoral studies abroad and have a research interest in issues related to the revitalization and development of education in Sub-Saharan Africa. All proposed projects must include an explicit and substantial focus on female school participation as part of the set of educational issues to be examined.

Applicants may submit research proposals prior to or within one year of returning to their Africa-based institutions. Grants are made to the scholar, but the proposal must be endorsed by the African institution where the applicant will be a full-time staff member. Also required are postgraduate transcripts, a résumé, and two letters of recommendation from academic supervisors at the institution where the candidate carried out doctoral study.

There are no deadlines for submissions of proposals. For a full description of the program, write to Scholars on Education Re-Entry Program, The Rockefeller Foundation, 1133 Avenue of the Americas, New York, NY 10036, or Scholars on Education Re-Entry Program, The Rockefeller Foundation, P.O. Box 46543, Nairobi, Kenya.


Preparation of the eighth edition of the Directory of African and African-American Studies in the United States began in March with a mailing sent to all institutions in our records. The Directory will list more than 700 institutions, making it a valuable recruiting and reference tool. In addition, the data that is collected will enable us to chart trends and changes in African and African-American studies in this country.

If your department did not receive a questionnaire, please request one from the ASA, Emory University, Credit Union Bldg., Atlanta, GA 30322, (404) 329-6410. Don't let your institution be left out!
The Development Education Program (Biden-Pell) of the US Agency for International Development announces a three-day development education leadership workshop, "Women and Development Issues in Three World Areas: Examples from Africa, Asia, and Latin America" taking place 11-13 June 1992 at the Upper Midwest Women's History Center, St. Louis Park, Minnesota.

The workshop materials focus on women and the family, work, and empowerment, three themes critical for women in Africa, Asia, and Latin America. Participants who take part in the leadership workshop should expect to leave with practical exercises, sources of information, and readings on the experiences and contributions of women.

The workshop is limited to 30 participants and is expected to fill quickly. For an application or further information, contact Susan Hill Gross, Upper Midwest Women's History Center, 6300 Walker Street, St. Louis Park, MN 55416, (612) 925-3632.

The Association of Caribbean Studies invites abstracts for its Fourteenth Annual Anniversary Conference, "Conference on the Caribbean: Ocho Rios, Jamaica," to be held 29-31 July 1992. Abstracts should be 200-300 words, double-spaced, and submitted in triplicate by 1 June 1992. Notification of acceptance will be made by 29 June 1992. Persons not offering papers are invited to attend. Additional information may be obtained from Conference Coordinator, Associate of Caribbean Studies, P.O. Box 22202, Lexington, KY 40522-2202, (606) 257-6966, FAX (606) 258-1072.

The first International Conference on West African Integration will be held in Dakar, Senegal, from 28 September to 2 October 1992. The Conference is jointly sponsored by the Government of Senegal, the Economic Community of West African States (ECOWAS), the International Development Research Center (IDRC) with additional support from the Canadian International Development Agency (CIDA), the African Development Bank (ADB) and other national and international agencies.

The Conference will foster interaction among researchers, scholars, policy makers, and the private sectors and aims at finding practical solutions for West African integration. It will feature original research and state of the art studies on all issues and processes of integration.

The Conference Programme Committee invites interested scholars and policy makers to submit abstracts (of about 500 words) of papers they intend to present at the conference no later than 30 April 1992.

The abstracts will be reviewed locally by the Programme Committee which includes the University of Dakar, CODESRIA, IDEP, CESAG, AAU, AAWORD, ISRA, ACMS, and ARCT. Abstracts should be sent to Boubacar Barry, Scientific Coordinator, c/o IDRC, BP 11007, CD Annex, Dakar, Senegal, (221) 24-90-20, FAX (221) 25-32-55.

The Association for the Advancement of Policy, Research and Development in the Third World will hold an international conference on "The State of Education and Development: New Directions," 21-25 November 1993 in Cairo, Egypt. Proposals for research papers, panels, roundtables and workshops are being solicited for possible presentation and inclusion. Topics for roundtables include Africa, Asia, the South Pacific, the Caribbean, Latin America, the Middle East and the Gulf.

Please send proposals, plus a biographical statement, by 15 August 1992 to Mekki Mtewa, Association for the Advancement of Policy, Research and Development in the Third World, P.O. Box 70257, Washington, DC 20024-0257, (202) 723-7010.

Usmanu Danfodiyo University, Sokoto, Nigeria will host the Conference on The Sokoto Caliphate and the European Powers, 1890-1906, 15-17 February 1993. For further information, contact Dr. Sabo A. Albasu, Acting Head, Department of History, and Chair, Local Organising Committee, Usmanu Danfodiyo University, Sokoto, Nigeria, or Professor Paul E. Lovejoy, Chair, International Organising Committee, Department of History, York University, 4700 Keele Street, North York, Ontario M3J 1P3, Canada. A limited amount of funding to support the travel of participating scholars within West Africa only is available.
FUTURE MEETINGS & CALLS FOR PAPERS

In Washington, DC, in the spring of 1992, the Sub-Saharan Africa Program of the American Association for the Advancement of Science is holding "Forum on Science in Africa: Innovations in Higher Education," focusing on the revitalization of higher education in Africa in terms of its contributions to science and technology. The forum, expected to be an annual event, continues AAAS efforts to promote the public understanding of science and technology issues within Africa among the US scientific, academic, and policy communities.

Deemed of the highest concern is the ability of African universities to carry out high-quality training and research, both to serve national governments and indigenous private-sector initiatives. Donald Ekong, Secretary General of the Association of African Universities, is scheduled to give the keynote presentation.

AAAS will issue a brief issues paper in conjunction with the forum. This document will be distributed to all attendees and mailed to others interested in the subject. After the forum, a proceedings volume will be published, containing edited versions of the written contributions of the African speakers and summarizing discussions during the meeting.

For further information contact Amy Auerbacher Wilson, AAAS, 1333 H St., NW, Washington, DC 20005, (202) 326-6650.

The Annual Conference on African Policy Issues and the Distinguished Lecture on African Development will take place on 23 April 1992 in Washington, DC. The theme of this year's conference is "FUTURE MEETINGS & CALLS FOR PAPERS"

In Washington, DC, in the spring of 1992, the Sub-Saharan Africa Program of the American Association for the Advancement of Science is holding "Forum on Science in Africa: Innovations in Higher Education," focusing on the revitalization of higher education in Africa in terms of its contributions to science and technology. The forum, expected to be an annual event, continues AAAS efforts to promote the public understanding of science and technology issues within Africa among the US scientific, academic, and policy communities.

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The Annual Conference on African Policy Issues and the Distinguished Lecture on African Development will take place on 23 April 1992 in Washington, DC. The theme of this year's conference is "Old Problems, New Circumstances: Africa and the New World Order." The conference and the Distinguished Lecture on African Development is an integrated forum of the Institute on African Affairs designed to call the attention of the policy world to options available for dealing with Africa's most pressing problems.

The objective of the program is to enlist, examine and advance meaningful alternative ideas and choices towards a resolution of these problems. The Distinguished Lecture on African Development will be delivered by Ali Mazrui of SUNY-Binghamton. The plenary session "US and World Bank Policy Directions Towards Africa" is planned to feature the Chairs of the Africa Sub-Committees of the Senate and House of Representatives, the USAID Assistant Administrator for Africa, the State Department's Assistant Secretary for Africa and the World Bank's Vice President for Africa.

For information contact the Institute on African Affairs, 733 15th Street, NW, Washington, DC 20005, (202) 393-0150.


The Berkeley-Stanford Center for African Studies Annual Spring Conference will be held 2 May 1992 at the University of California, Berkeley.

The theme of this year's conference is "The Second Revolution: Emerging Democracy Movements and Civil Society in Africa." Scholars in all disciplines are invited to participate.

For further information on this conference, contact Pearl-Alice Marsh, Joint Center for African Studies, 356 Stephens Hall Berkeley, CA 94720, (510) 642-8338.

The Institute of Oriental Studies, Warsaw University, jointly with the Polish Association of African Studies, intends to organize an international workshop in June, 1992 at Warsaw University. "Computer Aided Textology and Linguistics, Summer International School" (CATALYSIS 92) aims to catalyze research and cooperation among researchers working in various fields of human sciences related to Asia and Africa by popularizing the use of computer aided research methods and computerized communication networks. In particular, the tasks for CATALYSIS 92 are 1) training of academic staff and students in using computer-aided research methods in the study and processing of Oriental and African texts and languages, 2) collecting/acquiring relevant software and written documentation, 3) and setting up or coordinating joint research projects.

CATALYSIS 92 sessions will cover a wide range of applications for computer sciences which can be carried out on IBM PC or Apple MacIntosh machines and compatibles.

For further information, contact Eugeniusz Rzewuski or Janusz Krywicki, Warsaw University Institute of Oriental Studies, Department of African Languages and Cultures, 00-927 Warszawa 64, Poland, e-mail ORIETNUW@PLEARN.BITNET.
ditional research support under the NSEA. Our members are in the forefront of undergraduate and graduate training in area studies and view with alarm the inadequate attention that has been paid to training the next generation of area specialists.

We recognize and support, as well, the role of the US government in sustaining international education, and agree that a well-developed international studies infrastructure is essential to the national security of the U.S. in every sense of the term. We deeply appreciate, therefore, your recognition of the importance of international studies, and your role in developing and funding the NSEA. Such a program is long overdue, and has the potential to dramatically expand the level of national expertise on foreign areas of vital importance to the United States.

However, we are gravely concerned that the administration of the program as defined in the language of the act will seriously undermine its effectiveness, and detract from its ability to achieve its goals. Our concern centers on the role of the Central Intelligence Agency in the oversight of the program, and the designation of the Defense Intelligence College as the agency responsible for administering the program.

For scholars of our regions, these provisions represent a significant problem, if not outright risk. Linking university-based research to US national security agencies, even indirectly, will restrict our already narrow research opportunities; it will endanger the physical safety of scholars and our students studying abroad; and it will jeopardize the cooperation and safety of those we study and collaborate with in these regions. We gratefully acknowledge your efforts to insulate this program from the perception that the NSEA is intended principally to serve intelligence-gathering functions. Unfortunately, our experiences suggest that this perception will remain a significant obstacle to the implementation of the program. It is not likely to be diminished by providing funds to researchers indirectly, through re-granting agencies. It will be more strongly reinforced if re-granting agencies are not used. The end result will be to restrict the flow of information from the region to the United States; to erode our basic research capacity on Africa, Latin America, and the Middle East; and to limit on-site training opportunities in languages, cultures, politics, and economics.

Our associations have all independently expressed their concern that university-based foreign area studies should not be linked to national security agencies or agendas. The African Studies Association passed resolutions on these issues in 1982 and again in 1990. The Latin American Studies Association expressed its position in 1980 and in 1990. The Middle East Studies Association approved a resolution in November 1985. These resolutions reflect a common concern to preserve the independence of university-based area studies, and to place responsibility for defining and carrying out international studies research in the hands of universities and their faculties, free of influence from intelligence agencies and agendas.

The position of our associations is supported by two studies that were funded by the US government. Beyond Growth: The Next Stage in Language and Area Studies, edited by Richard D. Lambert (Washington, 1984), and Points of Leverage: An Agenda for a National Foundation for International Studies, also by Richard D. Lambert (NY, 1986). These volumes review ways to build appropriate and effective links between the work of scholars and the requirements of the US government. We encourage you to take the conclusions of these studies into account in refining the National Security Education Act to more effectively achieve its aims.

As the NSEA is currently organized, some area studies centers, individuals, and private re-granting agencies will not be able to participate in its programs. This would be a loss to education, and would reduce the effectiveness of the Act to build national expertise on foreign areas. The African Studies Association, the Latin American Studies Association, and the Middle East Studies Association therefore strongly encourage you to revise the administration of the program to ensure that the allocation and administration of funds be managed by a federal education agency, and not by the Defense Intelligence College. We strongly recommend that the advisory panel constituted to oversee the program and evaluate proposals not include a representative from the Central Intelligence Agency.

Our associations are also concerned about provisions in the NSEA requiring recipients of support from the program to provide service as a federal employee or educator, under penalty of repayment of the award for those who fail to meet the service requirement. We endorse the need to increase the pool of available experts from which any government agency may draw to meet its staffing requirements. It is inconsistent with the mission of universities and of scholarship, however, to impose a service requirement on students as a condition for accepting needed support.

We offer these recommendations in the hope that the National Security Education Act succeeds in becoming a leading source of support for international area studies in the United States. We believe that our recommendations are not only consistent with the spirit of the program, but will strengthen it.

We urge you to exercise your leadership to put in place an administrative structure for the NSEA that will guarantee its success in providing a stable base of funding for fellowships and programs related to foreign area and language studies.

Sincerely yours,

Barbara Aswad, MESA
Edmond J. Keller, ASA
Lars Schoultz, LASA
THE ASA AND THE BOREN BILL

An Open Letter to the ASA Membership
by Edmond J. Keller, President, ASA

Last fall, as we were meeting in St. Louis, President George Bush was preparing to sign a piece of legislation relating to international studies and language training. The legislation was sponsored by Oklahoma Senator David Boren. The funds for this program, $150 million, were drawn from the Department of Defense budget, ostensibly to provide support for undergraduate semesters abroad, graduate research fellowships, and institutional support for programs of international studies such as African studies programs. Thirty-five million dollars is supposed to be made available in the fall of 1992. The impetus for this program was the apparent failure of the US intelligence system during the recent Gulf War. Senator Boren is quoted as saying, "Just as we were ill-equipped to deal with the technological threats of the Cold War era, today we lack the linguistic and cultural skills and resources fundamental for competing in the new international environment."

There is no doubt that we need more funds to support area studies and international programs, but what is troubling about this program is its terms. Rather than taking funds from the Defense budget and transferring them to the Department of Education, the legislation calls for the program to be administered by the Defense Intelligence College. The funds are to be distributed by a 10-member Board of Directors, chaired by the Secretary of Defense, and including the Director of the Central Intelligence Agency as one of the board members. This board would set priorities and decide who and what educational institutions would be funded from year to year.

Third World countries in Asia, Africa, Latin America, and the Middle East would be targeted. Moreover, Boren suggests that historically black colleges and their students would be strongly encouraged to participate and this would open up more opportunities for them in the area of international studies. Currently, about 42,000 college students from the US study abroad each year, two-thirds of them in five European countries. This program would broaden the scope of federal education abroad programs funded by the federal government.

What seems to be most disturbing is the fact that those who receive graduate fellowships to study foreign languages, international affairs or area studies would be required to teach or work in a federal agency for one to three years for each year they receive a fellowship. It is suggested that these new monies would approximately double the amount of money available for graduate study in international affairs and language training. The third element in the program would involve DIC making grants directly to area studies and international studies programs on college campuses.

The Boren legislation is clearly a case of doing the right thing for the wrong reasons. We certainly need more funds to advance the knowledge that Americans have about the cultures and languages of countries in Africa, Asia, Latin America and the Middle East. However, it seems to me, this law ties this training too closely to the needs of the intelligence community and as well, it ties higher education too closely to the intelligence community. It is one thing to train our students and then let them make the choice as to whether they will work for the government in whatever capacity. But, the law as it now reads requires that graduate students agree ahead of time to give back to the government years of service if they receive fellowship support. Theoretically, the students could decide to pay the government back rather than provide government service or work in higher education. If this were the case, what would be the attraction of this program? Students already can take loans for their education with no strings attached. Indeed, if this program is not substantially changed, I am sure many of us will encourage our students to take out regular loans rather than participate.

In light of all these issues, I consulted with the SSRC and the Presidents of the Latin American Studies Association and the Middle East Studies Association. We decided to write a joint letter expressing our concerns to Senator Boren. At the same time, I consulted with the ASA Executive Committee. The result was the letter that follows.

The ASA Board will discuss the Boren legislation when it meets in May. Meanwhile, we invite reactions and commentary on it.

Senator David L. Boren, Chair
Senate Select Committee on Intelligence
Washington, D.C. 20510

Dear Senator Boren:

The presidents and members of the Boards of Directors of the African Studies Association, the Latin American Studies Association, and the Middle East Studies Association of North America, wish to express to you our appreciation for your leadership regarding the National Security Education Act of 1991.

Our associations represent a large percentage of the American academic community involved in international studies. Our memberships include a substantial majority of university faculty who teach on our respective areas of interest, areas that have been singled out as deserving of ad-
OBITUARIES

Emile Snyder died on Friday, 17 January 1992, in Athens, Ohio, after a heart attack.

Professor Snyder was, along with Professors A.C. Jordan and Lyndon Harries, one of the first members of the faculty of the Department of African Languages and Literature, University of Wisconsin-Madison. He was also the full-time Chair of the department in 1965.

From Madison, where he left an unforgettable mark, he spent two academic years teaching at the University of Dar-es-Salaam in Tanzania and traveling in different parts of Africa. He later joined the Departments of French and Comparative Literature at the University of Indiana, Bloomington until his retirement two years ago.

Emile was a past president of the ALA (African Literature Association) and an active member of the ASA. He was a very sensitive critic of francophone poetry and a published poet himself. Among other things, we owe him an early and most poetic English translation of Aime Cesaire's great classic *Le Cahier d’un retour au pays natal* (*Return to My Native Land*).

A memorial fund has been established in Professor Snyder’s name. Contributions should be sent to the *Emile Snyder Scholarship Fund for Young Poets*, Ohio University Foundation, P.O. Box 869, Athens, Ohio 45701.

Edris Makward
University of Wisconsin-Madison

Robert L. Hess, distinguished scholar, visionary academic leader and engaging colleague, passed away on 12 January in New York City following a long illness.

Robert Hess was born on 18 December 1932. He worked his way through Yale University where he received his BA magna cum laude in 1954. He received his MA and PhD in history from Yale. From 1956 to 1958 he studied at the University of Rome. He was the recipient of seven honorary degrees.

The author of numerous books and articles on African subjects, Bob Hess was best known for his incisive and illuminating scholarship on the Horn of Africa which included *Italian Colonialism in Somalia* (1966) and *Ethiopia: The Modernization of Autocracy* (1972) selected by Choice as one of the ten best books on Africa. He edited the *Proceedings of the Fifth International Conference on Ethiopian Studies* published in 1979. He was editor of the *Dictionary of African Biography: Ethiopia—Ghana*, 1977, and with D. M. Coger he produce *Semper Ex Africa: A Bibliography of Primary Sources for Nineteenth Century Africa* (1972). His article with Gerhard Loewenberg "The Ethiopian No-Party State" (*American Political Science Review*, 1964) was one of the first and most insightful portrayals of Emperor Haile Selassie’s postwar regime, one which remains a classic today.

Bob Hess taught at Carnegie Mellon University, Mount Holyoke and Northwestern before moving on to the University of Illinois at Chicago where he was promoted to full professor in 1971 and began his career in academic administration. After serving as Director of History Graduate Studies, Dean of Liberal Arts and Sciences and Associate Vice Chancellor for Academic Affairs, he was selected in 1979 to become the sixth President of Brooklyn College of the City University of New York.

At Brooklyn College, Bob Hess was that very rare combination of distinguished academic, and administrative and civic leader. He and his faculty introduced a core liberal arts curriculum combining western and nonwestern studies that brought the College further recognition as one of the country’s leading liberal arts institutions.

He inspired those who knew him with his energy, achievements, and integrity as he enriched our lives with his compassion, warmth and humanity. His quest for excellence has left an enduring legacy.

John W. Harbeson
City College of New York

Alberto Sbacchi
Atlantic Union College

Herbert Weiss
Brooklyn College
The Ford Foundation has announced a grant of $150,000 to the African Studies Association to help build the ASA Endowment. Specifically linked to the ASA's International Visitors Program, the Ford gift will generate income to support travel and living expenses for selected African visitors brought to the ASA annual meeting as guests of the Association. The Ford grant caps a decade-long series of grants that have allowed the ASA to support the participation of some 12-18 African scholars annually who would otherwise be unable to attend the annual meeting.

Through the International Visitors Program, African scholars spend 13-45 days in the US attending the ASA conference and visiting campuses and research institutions in this country. Host universities across the country contribute to the domestic costs of visitors' travel and maintenance. Though the income from the Ford endowed funds will be less than the amount of annual funding granted previously, it represents a source of permanent support for International Visitor activities. The Association expects to continue to program visits for African scholars using endowed income as seed money. Endowed funds in turn will be enhanced with support from the institutions hosting the African visitors.

The Ford grant is the first major foundation contribution to the Association's Challenge Grant Campaign. Begun in 1991, the three-year Campaign is based on a Challenge Grant provided by the National Endowment for the Humanities. Donations to the ASA during this period are matched with federal monies on a three-for-one basis.

All of the funds raised through the Challenge Grant Campaign will be designated for permanent endowment of selected projects and the expansion of services in three areas: 1) maintaining international contacts between Africanist scholars, especially in light of the precarious economic condition of most African universities; 2) African studies educational outreach, particularly for grade K-12 and the general public; and 3) increasing support for the ASA's publication of books and periodicals on Africa.

ASA members have given generously since its inception to support the Campaign. Many give gifts with their membership renewals in one of several categories:

- Donors — Gifts of any size.
- Special Donors — gifts of $100.
- Friends of the ASA — gifts of $100 per year over the three-year life of the Challenge Grant Campaign.
- Benefactors — gifts of $1000 over the three-year life of the Challenge Grant Campaign. Benefactors receive complimentary registration for the 1991-93 ASA annual meetings.
- The purchase of ASA lifetime memberships also supports the campaign. Two-thirds of the $1200 lifetime membership fee is credited as matching funds.
WE WELCOME NEW ASA MEMBERS
(who joined between December 1 and March 1)

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WE THANK ASA ENDOWMENT CONTRIBUTORS (who contributed between December 1 and March 1)

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FROM THE SECRETARIAT...

This issue of ASA News reaches you as the program for the 1992 Annual Meeting is in the process of being formed. Literally hundreds of paper and panel proposals reach the ASA offices in March. Our National Panels Committee works through April and May to consider proposals, create panels and confirm speakers. Individuals who proposed papers and panels should have received an acknowledgment of receipt from the ASA secretariat by this time. National Panels Committee Chair Lee Cassanelli will notify proposers of the acceptance of their papers and panels in June, once decisions about the program have been made. Should you need to discuss a presentation with Professor Cassanelli, he can be reached at the Department of History, University of Pennsylvania, 207 College Hall, Philadelphia, PA 19104-6379 (phone: 215-898-8443 or 215-898-8452).

Meanwhile, the Seattle organizing committee is busy with plans to show off their city and region at the first-ever ASA Annual Meeting in the Pacific Northwest. A major reception is being planned at Seattle's architecturally-dramatic new art museum. A prominent African scholar and activist has agreed to come as keynote speaker and readings by African poets and novelists are being planned, among other special events. Especially strong in contacts with the arts, the Seattle committee has several outstanding performance events in the planning stages. Finally, we will be encouraging all of our members who have not visited the area before to remain in the northwest over the Thanksgiving holiday—two post-convention trips are being planned to enable ASA participants to visit the British Columbia cities of Vancouver and Victoria. Watch for details in the ASA registration information that will be mailed to you this summer.

We are pleased to publish as a special insert in this issue of the newsletter a handbook and directory for book donation projects to Africa. Compiled by Gretchen Walsh, the handbook grows out of the interests and activities of the ASA's Archives-Libraries Committee, which has worked for a number of years to bring the book famine to the attention of ASA members. Feel free to make photocopies of the text, or order additional offprints from this office (please send a self-addressed stamped envelope).

Finally, if you have not renewed your ASA membership for 1992, please mail a check today. The back cover includes a form for your use.